

# Lake Land College Comprehensive Programs

The Annual Comprehensive Environmental Assessment Report for Lake Land College provides a summary of data related to all of Lake Land College's students which includes both correctional and dual credit students. Unless otherwise noted, all data for this report are provided and/or calculated using end-of-term information. Two additional annual reports are produced in conjunction with this report. The Environmental Assessment Report for the Department of Corrections provides a summary of data related to Lake Land College's Department of Corrections (DOC) students only. The Environmental Assessment Report for College Programs synthesizes data related to regular college students including dual credit students and excluding DOC students.

LAKE LAND COLLEGE STUDENT ENROLLMENT				
	Fall 2019	Fall 2018	Fall 2017	Fall 2016
Total Enrolled <sup>1</sup>	8,585	9,256	8,316	10,973
Total Credit	4,214	5,198	4,473	6,707
Dual Credit	1,085	1,034	1,089	1,057
Total Correctional	3,286	3,024	2,754	3,209
FTE	4,902.9	4,762.5	4,713.1	5,500.6
New Students	3,142 (37%)	3,050 (33%)	2,880 (35%)	3,140 (29%)
Continuing	3,102 (36%)	3,115 (34%)	3,433 (41%)	5,056 (46%)
Readmitted & Dual	2341 (27%)	3,091 (33%)	1,986 (24%)	1,712 (16%)
	FY19	FY18	FY17	FY16
Total Annual Credit and Non-Credit Students <sup>2</sup>	19,320	17,889	23,883	27,612
Total Credit Students	17,396	14,958	20,206	22,279
Dual Credit <sup>3</sup>	1,563	1,537	1,689	1,564
Correctional <sup>3</sup>	5,788	5,214	5,848	6,664
Non-Credit Students	1,924	2,931	3,677	5,333
FTE <sup>4</sup>	5,773.1	5,663.5	5,167.6	6,068.0

<sup>1</sup> End of Term Reports and non-credit students are excluded.  
<sup>2</sup> Annual numbers are based on ICCB Fiscal Years Reports and represent total unduplicated credit students plus noncredit students.  
<sup>3</sup> Dual & correctional students are a subset of total students.  
<sup>4</sup> FTE reflects registered credit hours.

DUPLICATED HEADCOUNT AND UNDUPLICATED FTE BY LOCATION						
Location	Fall 2019		Fall 2018		Fall 2017	
	Count	FTE	Count	FTE	Count	FTE
On Campus	2,182	1,836.9	2,279	1,947.8	2,385	2,042.2
Off Campus	2,314	656.8	3,094	655.8	2,393	720.1
Internet	1,727	658.5	1,775	675.3	1,723	648.5
Weekend	27	1.6	23	0.9	9	0.6
Kluthe	382	208.2	460	225.3	524	283.6
Corrections	3,286	1,908.8	3,024	1,638.4	2,754	1,463.9

FTE is based on completed credit hours. Duplicated headcount is based on the number of students taking at least one course by location. For example, a student taking two on campus classes and two Internet classes would be included in the count for both locations.

LAKE LAND COLLEGE EMPLOYEES		
MARCH 2020		
Employee Category	Number	% of Total
Administrators	49	5.3%
Faculty	120	13.1%
Adjunct Faculty	212	23.1%
Custodians	22	2.4%
Para Professionals	29	3.2%
Support Staff	194	21.2%
Supervisory	14	1.5%
Other Part Time Staff	276	30.1%
<b>Total</b>	<b>916</b>	

**LAKE LAND'S DEMOGRAPHICS FOR ALL STUDENTS**

	Fall 2019	Fall 2018	Fall 2017	Fall 2016
<b>Total Credit Student Enrollment</b>	<b>8,585</b>	<b>9,256</b>	<b>8,316</b>	<b>10,973</b>
Part-time	64.6%	68.3%	64.7%	72.1%
Full-time	35.4%	31.7%	35.3%	27.9%
Men	64.5%	64.5%	63.7%	66.4%
Women	35.5%	35.5%	36.3%	33.6%
Asian	0.7%	0.8%	0.9%	0.8%
American Indian/Alaskan Native	0.5%	0.3%	0.3%	0.3%
Black, Non-Hispanic	17.6%	16.4%	18.3%	20.1%
Hispanic	3.8%	5.5%	6.1%	5.9%
White, Non-Hispanic	75.6%	31.1%	70.7%	71.0%
Hawaiian	0.1%	0.0%	0.0%	0.1%
Two or more Races	2.1%	0.0%	2.8%	2.0%
Unknown	0.1%	9.0%	2.8%	2.0%
Average Age of all Students	29.5	28.7	28.7	31.5
Median Age	26	25	25	29
Under 17	2.7%	2.2%	2.2%	1.5%
17-20	30.5%	33.8%	33.8%	23.6%
21-24	11.8%	13.9%	13.9%	12.8%
25-29	12.6%	13.5%	13.5%	13.9%
30-39	21.2%	19.6%	19.6%	21.5%
40-49	14.3%	10.9%	10.9%	17.0%
50-59	5.8%	4.8%	4.8%	7.4%
60 and Over	1.1%	1.2%	1.2%	2.3%
Freshmen	44.0%	46.4%	43.0%	46.1%
Sophomores	32.8%	31.3%	33.2%	28.4%
High School	12.9%	11.3%	13.3%	1.0%
Unclassified	10.3%	11.0%	10.5%	15.8%
In-District	49.2%	47.1%	55.4%	44.8%
Out-of-District	11.6%	19.6%	10.7%	25.2%
State Correctional	38.3%	32.7%	33.1%	29.2%
Out-of-State	0.4%	0.3%	0.3%	0.3%
Foreign Country	0.5%	0.4%	0.5%	0.4%
Associate in Applied Science	16.3%	13.1%	14.3%	11.0%
Associate in Arts	12.3%	11.6%	12.5%	7.1%
Associate in Engineering Science	0.2%	0.2%	0.3%	0.2%
Associate in Liberal Studies	12.9%	16.2%	16.4%	13.0%
Associate in Science	2.0%	1.9%	3.8%	5.9%
Certificates	23.6%	16.9%	17.0%	13.2%
Course Enrollees	8.2%	8.4%	10.3%	12.1%
Dual Credit	12.6%	11.2%	13.1%	9.6%
Technical Skills Training	11.7%	20.4%	12.3%	27.8%

**DEMOGRAPHICS OF LAKE LAND COLLEGE'S GRADUATES**

	FY19	FY18	FY17	FY16	FY15	FY14	FY13
<b>Number of Graduates</b>	<b>2,905</b>	<b>2,801</b>	<b>2,909</b>	<b>2,918</b>	<b>2,637</b>	<b>2,784</b>	<b>2,444</b>
<b>Number of Degrees Awarded</b>	<b>3,931</b>	<b>3,724</b>	<b>3,948</b>	<b>3,772</b>	<b>3,305</b>	<b>3,228</b>	<b>2,659</b>
Associates Degree in transfer programs	8.9%	9.9%	7.8%	9.3%	11.6%	12.6%	12.0%
Associates Degree in applied sciences	15.4%	15.6%	18.2%	17.2%	18.8%	20.0%	20.7%
Certificates	75.7%	74.5%	74.0%	74.5%	69.6%	67.4%	67.4%
Men	78.6%	76.2%	76.8%	78.3%	76.6%	74.5%	76.0%
Women	21.4%	23.8%	23.2%	21.7%	23.4%	25.5%	24.0%
Asian/Pacific Islander	0.9%	0.7%	0.7%	0.4%	0.3%	0.7%	0.4%
American Indian/Alaskan Native	0.2%	0.4%	0.5%	0.5%	0.8%	0.5%	0.6%
Black/African American	27.1%	26.5%	27.0%	30.4%	28.5%	27.3%	28.0%
Hispanic	6.3%	5.9%	6.4%	6.6%	5.4%	5.2%	7.0%
White	61.5%	62.2%	62.4%	58.4%	62.1%	62.5%	60.3%
Unknown	4.0%	4.2%	3.1%	3.7%	2.9%	3.8%	3.8%
17-23	26.2%	29.5%	25.2%	23.6%	28.4%	29.4%	27.9%
24-29	19.3%	21.2%	22.9%	21.6%	22.4%	22.0%	22.5%
30-39	30.2%	27.3%	27.6%	29.6%	28.1%	27.7%	29.0%
40-49	16.8%	14.9%	15.3%	17.5%	14.7%	14.7%	14.4%
50-59	6.3%	6.1%	7.6%	6.6%	5.6%	5.5%	5.3%
60 and over	1.2%	1.0%	1.3%	1.1%	0.8%	0.7%	0.9%
In District	32.8%	35.3%	33.3%	30.5%	36.6%	39.4%	33.2%
Out of District	2.3%	2.8%	2.4%	2.4%	2.8%	2.9%	2.3%
State Correctional Institution	64.0%	60.5%	63.6%	66.6%	59.9%	56.5%	63.9%
Out of State	0.6%	0.7%	0.4%	0.4%	0.6%	0.8%	0.4%
Foreign Country	0.3%	0.6%	0.2%	0.1%	0.2%	0.4%	0.2%
Students with Multiple Degrees/Certificates	5.0%	7.1%	9.1%	6.5%	8.3%	6.4%	7.8%

Office of Institutional Research: Graduate Report XQGD