

# FAST FACTS: ANNUAL ENROLLMENT COLLEGE STUDENTS

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## STUDENT DEMOGRAPHICS

- In FY2020, 9,401 college students and 5,388 DOC students enrolled at Lake Land College for a total of 14,789 enrollees throughout the fiscal year. This Fast Facts report will focus on college students.
- Over half of the 9,401 college students served in FY2020 were male (52.2%).
- The majority of college students were white (85%). 5.7% were Black and 3.7% were Hispanic.
- Around 40% of the college students were of traditional age (i.e., 23 and under). 13.6% were 24 to 29, 16.2% were in their 30s, and 12.8% were in their 40s. 8.5% of college students were over 50.
- Only 17.9% of college students attended Lake Land full time in FY2020. Much of the part time status of students can be attributed to trainings such as heart saver/CPR courses.
- Although first generation status is vastly underreported (39.7% unknown), 23.3% of college students reported that they are first generation students.
- Only 16.3% of college students are enrolled in transfer programs and 24.9% are enrolled in career/technical programs. The remaining 58.7% of college students are non-degree seekers (i.e., dual, adult education undecided/technical skills, and course enrollees). Of these 58.7% non-degree seekers, 28.2% were dual credit, 7.5% were course enrollees, and 64.3% were undecided technical students.

## COURSE TYPE

- In FY2020, 78% of degree seeking students took at least one face to face course and 74% of degree seeking students took at least one online course.
- In FY2020, at least 79% of course enrollees took at least one online course and 34% took at least one face to face course.
- In FY2020, 26% of degree seeking students took ALL of their courses face to face and 20% took ALL of their courses online.
- In FY2020, 65% of course enrollees took ALL of their courses online and 21% took all of their courses face to face.

## CONCLUSIONS AND RECOMMENDATIONS

- The percent of transfer enrollees for FY2020 was fairly low at 16.3% and career/technical students comprise only 24.9% of enrollees. These percentages have remained fairly low over the past several years. Identifying and implementing strategies for recruiting degree seeking students as well as converting course enrollees and other non-degree seekers into degree seekers could have a positive impact on increasing the numbers of degree seeking students.
- Another major concern is that only 17.8% of Lake Land students were full time. Given the low rate of retaining part time students, it is critical that Lake Land identify ways to increase credit hours for degree seekers as well as generate strategies to increase the success of part time students. These efforts could prove critical to the future of Lake Land College.