| 11/11/2024 | | DATE |
|------------|---|-----------------|
| | | REQUIRED COURSE |
| | 4 | ELECTIVE COURSE |

| AED | DIVISION |
|-----|------------|
| | NEW COURSE |
| ✓ | REVISION |

Lake Land College Course Information Form

| COURSE NUMBER: | E | ESL-014 | -014 TITLE: (30 Characters Max) ES | | ESL-Entry Level I | | | | | | | | |
|---------------------------------------|---|---|------------------------------------|---------------------------------|-------------------|------------|--------|------|---------------|----------------|-------------|-------------|------|
| SEM CR HRS: | 7.5 | Lecture: | | 7.5 | | La | b: | 0 | | | | ECH: | 7.5 |
| Course Level: | | , | | echnical Not in Degree Audit | Cli | nical Prac | ticum: | 0 | Work- Lear | based ning: | 0 | WBL ECH: | 0 |
| COURSE PCS # | | 19 - 32.0400 | | IAI Code | | | N | /A | | Cor | ntact Hours | (Minutes/We | eek) |
| Repeatable (Y/N): | Υ | Pass/Fail (Y/N): | Υ | Variable Credit (Y/N): | Υ | Min: | 0.5 | Max: | 4.0 | 16 Wks | 375 | 8 Wks | 750 |
| Prerequisites: | F | Placement is based on formal and informal assessment. | | | | | | | | | | | |
| Corequisites: | 1 | None | | | | | | | | | | | |
| Catalog Description: (40 Wo Limit) | Provides non-native speakers of English with an introduction to the language with emphasis on skills needed to function in American society, including pronunciation, vocabulary, listening, and survival skills. Students are placed based on scores from an approved ICCB assessment. | | | | | | | | | | | | |

| List the Major Course Segments (Units) | Contact Lecture Hours | Contact Lab Hours | Clinical Practicum | Work-based Learning |
|--|--------------------------|----------------------|--------------------|------------------------|
| American alphabet/numbers | 60 | | | |
| Everyday vocabulary | 8 | | | |
| Basic conversation | 8 | | | |
| Phonic | 8 | | | |
| Handling money | 8 | | | |
| Survival vocabulary | 8 | | | |
| Listening | 8 | | | |
| Writing in English | 8 | | | |
| TOTAL | 116 | 0 | 0 | 0 |

| | | EVALUATION | | |
|---------------------|------------|------------------|-------------|---------|
| QUIZZES 🗸 | EXAMS | | ORAL PRES 🗸 | PAPERS |
| LAB WORK | PROJECTS ✓ | | COMP FINAL | OTHER 🗹 |
| | | | • | |
| | | COURSE MATERIALS | S | |
| TITLE: | Ventures | | | |
| AUTHOR: | | | | |
| PUBLISHER: | | | | |
| VOLUME/EDITION/URL: | | | | _ |
| COPYRIGHT DATE: | | | | |

| MAJOR COURSE SEGMENT | HOURS | LEARNING OUTCOMES | | |
|---------------------------|-------|---|--|--|
| | | The student will be able to: | | |
| American alphabet/numbers | 60 | Recognize, recite, and write numbers and the alphabet (in manuscript). | | |
| Everyday vocabulary | 8 | Identify everyday objects and use everyday vocabulary. | | |
| Basic conversation | 8 | Participate in beginning level conversation well enough to be understood. Use definite and indefinite articles. | | |
| Phonics | 8 | Pronounce English consonants, consonant blends, digraphs, vowels and diphthongs. | | |
| Handling money | 8 | Identify American coins and bills. Count change. Use a bank and/or savings institution. Use a checkbook. | | |
| Survival vocabulary | 8 | Take part in and explain everyday situations. Give and follow oral directions. Use buying and selling vocabulary. | | |
| Listening | 8 | Respond to questions in everyday conversation. | | |
| Writing in English | 8 | Write name, address, and telephone number. Write simple sentences. Punctuate and capitalize simple sentences. Write from dictation. Complete short, dictated sentences. | | |
| | 116 | | | |

| Outcomes* | At the successful completion of this course, students will be able to: |
|-----------------------------------|---|
| Course Outcome | Recite and write numbers and the alphabet. |
| Course Outcome | Understand and speak basic conversational English well enough to be understood. |
| Course Outcome | Demonstrate ability to pay for items and count change in American currency. |
| Course Outcome | Write name, address, telephone number and simple sentences. |
| Primary Laker Learning Competency | |
| Secondary Laker Learning | |
| Competency | |

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.