11/13/2024		DATE
		REQUIRED COURSE
	1	ELECTIVE COURSE

ESL-020

COURSE NUMBER:

SEM CR HRS:

AED	DIVISION
	NEW COURSE
✓	REVISION

Lake Land College Course Information Form

TITLE: (30 Characters Max)

ESL-Advanced Level I

Course Level:				Not in Degree Audit	CI	inical Practicum:	0		ning:	0	ECH:	0
COURSE PCS #		19 - 32.0440 IAI Code		N.	Contact Hours (Minutes/Week			ek)				
Repeatable (Y/N):	Υ	Pass/Fail (Y/N):	Y	Variable Credit (Y/N):	Υ	Min: 0.5	Max:	4.0	16 Wks	200	8 Wks	400
Prerequisites:		Placement is based on formal an	d inforr	mal assessment.								
Corequisites:		lone										
Catalog Description: (40 Word Limit) Designed for non-native speakers proficient in English but who desires to improve skills in conversation and vocabulary, including listening skills (general and TOEFL), American customs and effective communication. Students are placed based on scores from an approved ICCB assessment.							nd					
		List the Major Course Segme	ents (U	nits)		Contact Lecture Hours	Contac Hou		Clinical P	racticum	Work- Lear	
American vocabulary						4						
Listening skills		8										
TOEFL preparation		8										
Conversation and American customs		8										
Dictionary and reference ma						8						
Effective communication in t	he cla	ssroom				8						
Spelling						16						
				T	OTAL	60	0		C		()
				EVALUATION								
	IIZZES					RAL PRES 🗸				PAPERS		
LAB \	NORK	LAB WORK PROJECTS 7 CON			MP FINAL				OTHER			

COURSE MATERIALS	
TITLE: Ventures	
AUTHOR:	
PUBLISHER:	
VOLUME/EDITION/URL:	
COPYRIGHT DATE:	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
American vocabulary	4	Use the American system of size, weights, and measurements. Recount movie plots. Discuss American holidays.
Listening skills	8	Answer questions about a conversation between two native speakers of English he/she has listened to.
TOEFL preparation	8	Choose the best responses to questions based on TOEFL practice tapes featuring restatements, conversations, and mini-talks.
Conversation and American customs	8	Explain customs native to America.
Dictionary and references materials	8	Use dictionary to aid in spelling. Use dictionary to aid in writing. Use library in locating reference materials. Use reference materials as sources in written and oral reports.
Effective communication in the classroom	8	Handle conversations in specific situations. Ask for, follow and give fairly complicated directions. Speak in consumer situations. Speak in medical situations. Speak in legal situations.
Spelling	16	Spell vocabulary necessary for his/her job. Spell vocabulary necessary for academic needs. Apply spelling words.
	40	

At the successful completion of this course, students will be able to:
Understand and discuss American customs and holidays.
Use references to create written and/or oral reports.
Converse in increasingly complex situations regarding health, legal and/or consumer relations.

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.