3/18/2025 ☑ □		RED COURSE VE COURSE									DIVISION NEW CO REVISION	URSE
				Lake Land C	olle	ege						
				Course Informatio	n For	m						
COURSE NUMBER:	ŀ	HRT-072		TITLE: (30 Character	s Max)	Annual	Flowering	Plants				
SEM CR HRS:	3.0	Lecture:		2.0		Lab:	2.0	ICCE	Lab:	2.0	ECH:	4.0
<u> </u>	□ G	ien Ed / IAI	Car	eer/Technical		Clinical	0.0	Work-	based	0.0	WBL	0.0
Course Level:		Baccalaureate /Non-IAI Dev Ed/ Not in Degree Audit				Practicum:	0.0	Lear	ning:	0.0	ECH:	0.0
COURSE PCS #		12 - 01.0605	IAI Code:		N	I/A	А		Contact Hours (Minutes/W		/eek)	
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:		16 Wks	200	8 Wks	400
Prerequisites:	ı	None										
Corequisites:	1	None										
Catalog Description: (40 Word Limit)	ا	Covers the identification and omprovement in selection, chain and scape.										is
List the Major Course Segments (Units)					Contact Lecture Hours	Contact Lab Hours		Clinical Practicum		Work-based Learning		
Plant nomenclature using anatomy and plant morphology					1	·						
Flowering (bedding) annuals					8	8						
Specialty annuals					4	4						
Tropical plants used for c						3	3	3				
Annual plants in the landscape and container design Cultural needs: light, temperature, water, soil, fertilizer and site conditions						3	3		-		 	
Common landscape annu			CON	aitions		2		2			-	
		d appropriate plant choice for	r that	environment		2		2				
		rketing within the horticulture				2	2	2				
Plant improvements and genetics						2	2	2				
				7	OTAL	30	3	0	()	()
				EVALUATIO	NI.							
Ol	JIZZES	EXAMS	[]	LVALUATIO		AL PRES				PAPERS		
	WORK					IP FINAL 🗹				OTHER		
				COURSE MATER	RIALS							
	TIT	LE: Armitage's Garden Annua	als: A	Color Encyclopedia								
AUTHOR: Armitage, Allan M												
PUBLISHER: Timber Press VOLUME/EDITION/URL: 1st edition												
COPYRIC												
MAIORO	COLIDO	E SEGMENIT		ЦО!!!	oc -			IEAB	NIING (OUTC	OMES	
MAJOR COURSE SEGMENT HOURS				(3	LEARNING OUTCOMES The student will be able to:							
Plant nomenclature using anatomy and plant morphology				2			I. Identify and differentiate between different plant parts and how this applies to plant classification to utilize the scientific nomenclature system effectively.					

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Flowering (bedding) annuals

I. Identify flowering annual varieties.
 Formulate the most desirable ornamental characteristics of these plants.
 Determine the most suitable location for specific plants based on their cultural requirements.

Specialty annuals	8	Identify specialty annual varieties. Formulate the most desirable ornamental characteristics of these plants. Determine the most suitable location for specific plants based on their cultural requirements.
Tropical plants used for outdoor displays	6	Identify tropical plant varieties. Formulate the most desirable ornamental characteristics of these plants. Determine the most suitable location for specific plants based on their cultural requirements.
Annual plants in the landscape and container design	6	Assess the way plants work together to complete an overall quality landscape design, based on bloom time, texture, form, size, color and other principles of design. Design projects that integrate concepts learned.
Cultural needs: light, temperature, water, soil, fertilizer and site conditions	6	Describe and demonstrate the basic cultural needs of annual plants, including light, temperature, water, humidity, fertilizer and soil.
Common landscape annual plant pests and diseases	4	I. Identify common pests, including insects and common fungal, bacterial and viral diseases. Develop an action plan for control of pests, including traditional and organic methods.
Landscape site characteristics and appropriate plant choice for that environment	4	Assess the attributes of a landscape site for a plant or landscape design Develop a list of appropriate plants that would be successful.
The business of branding and marketing within the horticulture industry	4	Discuss the merits of current trends in branding and marketing and how they influence growers, retailers and customer purchases. Formulate a plan for marketing and selling annual plants.
Plant improvements and genetics	4	Discuss methods of plant improvement Evaluate seed and plant quality Investigate differences between annuals from seed, cutting and tissue culture.
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Outcomes*	At the successful completion of this course, students will be able to:					
Course Outcome 1	Outline the important ornamental and cultural characteristics of specific annual and tropical landscape plants.					
Course Outcome 2	Generate a listing of recent changes to the list of available landscape annual plants of this Midwest region's horticulture industry.					
Course Outcome 3	Construct a landscape plant list for a given landscape situation with a list of appropriate annual plant choices for a customer.					
Primary Laker Learning Competency	r Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.					
Secondary Laker Learning						
Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.					

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.