

1/26/2023 DATE

 REQUIRED COURSE
 ELECTIVE COURSE

 Allied Health DIVISION
 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER: DHY-043		TITLE: (30 Characters Max) Dental Hygiene Board Review	
SEM CR HRS:	1	Lecture:	1
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI	<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit	Lab: 0 Clinical Practicum: 0 Work-based Learning: 0 ECH: 1 WBL ECH: 0
COURSE PCS #	12 - 51.0601		IAI Code
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N
		Variable Credit (Y/N):	N
		Min:	Max:
		16 Wks	50
		8 Wks	100
Prerequisites:	Admission to the Dental Hygiene Program.		
Catalog Description: (40 Word Limit)	Generalized review of dental hygiene curriculum that helps to prepare the student to take the National Dental Hygiene Board Examination.		

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Case Review	2			
Radiology Review	2			
Immunology/Nutrition Review	2			
Special Needs Review	2			
Plaque/Disease Prevention	2			
Patient Management	2			
Anatomy and Physiology Review	2			
Periodontology Review	2			
TOTAL	16	0	0	0

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS	
TITLE:	Darby's Comprehensive Review of Dental Hygiene
AUTHOR:	Blue, C.
PUBLISHER:	Elsevier
VOLUME/EDITION/URL:	8th
COPYRIGHT DATE:	2017

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
<i>The student will be able to:</i>		
Case Review	2	1. Analyze classroom material.
Radiology Review	2	1. Distinguish classroom and laboratory radiology information.
Immunology/Nutrition Review	2	1. Breakdown the categories of nutrition/dietary analysis.
Special Needs Review	2	1. Relate classroom material and its clinical applications.
Plaque/Disease Prevention	2	1. Assess classroom and clinical material in conjunction with plaque and the disease process.
Patient Management	2	1. Choose appropriate classroom material based on patient need.
Anatomy and Physiology Review	2	1. Describe classroom material and its clinical application within the realm of Anatomy and Physiology.

Periodontology Review	2	1. Identify treatment modalities and clinical applications to periodontal disease.
16		

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Recognize which of the major topic areas covered on the National Board need to be addressed.
	Assess their readiness to successfully sit and pass the National Board examination.
	Prepare to take the NDHBE.
	Demonstrate competency in taking the case-based testing style used on the National Board.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.