

5/1/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

AHD DIVISION

 NEW COURSE REVISION

# Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	EMS-048	<b>TITLE: (30 Characters Max)</b>	Basic EMS Care Skills										
<b>SEM CR HRS:</b>	1.0	<b>Lecture:</b>	0.0	<b>Lab:</b>	3.0	<b>ICCB Lab:</b>	3.0	<b>ECH:</b>	3.0				
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Baccalaureate/Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		<b>Clinical Practicum:</b>	0.0	<b>Work-based Learning:</b>	0.0	<b>WBL ECH:</b>	0.0			
<b>COURSE PCS #</b>	12 - 51.0904		<b>IAI Code</b>		N/A		<b>Contact Hours (Minutes/Week)</b>						
<b>Repeatable (Y/N):</b>	Y	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>		<b>Max:</b>		<b>16 Wks</b>	150	<b>8 Wks</b>	300
<b>Prerequisites:</b>	Must be at least 18 years of age, with a high school diploma or GED at the time of board testing. Immunizations: Hepatitis B, TB, DT/Tetanus, MMR, Varicella (if you have immunizations, a copy of what you have is acceptable), physical exam, copy of current driver's license or state ID, background check and 12-panel drug screening.												
<b>Corequisites:</b>	Must take concurrently with EMS-047 lecture course and EMS-049 work-based learning course and pass all three during the same semester.												
<b>Catalog Description: (40 Word Limit)</b>	This course provides the student with an understanding of his/her roles and responsibilities within the EMS system, including operations, patient assessment and emergency medical care. Students completing this course, EMS-047 and EMS-049 are eligible to take the NREMT EMT-Basic Licensing Examination. (Repeatable 3 Times)												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Preparatory		2		
Airway		8		
Patient assessment		10		
Medical		10		
Trauma		8		
Infants and children		3		
Operations		3		
<b>TOTAL</b>	<b>0</b>	<b>44</b>	<b>0</b>	<b>0</b>

### EVALUATION

<b>QUIZZES</b>	<input checked="" type="checkbox"/>	<b>EXAMS</b>	<input checked="" type="checkbox"/>	<b>ORAL PRES</b>	<input type="checkbox"/>	<b>PAPERS</b>	<input type="checkbox"/>
<b>LAB WORK</b>	<input type="checkbox"/>	<b>PROJECTS</b>	<input type="checkbox"/>	<b>COMP FINAL</b>	<input checked="" type="checkbox"/>	<b>OTHER</b>	<input type="checkbox"/>

### COURSE MATERIALS

<b>TITLE:</b>	Emergency Care and Transportation of the Sick and Inju
<b>AUTHOR:</b>	American Academy of Orthopedic Surgeons
<b>PUBLISHER:</b>	Jones and Bartlett
<b>VOLUME/EDITION/URL:</b>	12th
<b>COPYRIGHT DATE:</b>	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Preparatory	2	1. Demonstrate history taking, monitoring and recording vital signs, and lifting and moving patients.
Airway	8	1. Demonstrate how to administer a beta-2 agonist bronchodilator. 2. Demonstrate the administration of the DuoNeb treatment. 3. Demonstrate the application of BiPAP, CPAP, PEEP to a patient. 4. Demonstrate the proper utilization of blind insertion airway devices in management of all patients' airways during emergency situations.

Patient assessment	10	<ol style="list-style-type: none"> <li>1. Demonstrate the proper components of patient assessment and initial management of patients in medical emergencies.</li> <li>2. Demonstrate the proper components of patient assessment and initial management of patients in traumatic emergencies.</li> </ol>
Medical	10	<ol style="list-style-type: none"> <li>1. Demonstrate the proper placement monitor leads for a 12-Lead ECG.</li> <li>2. Describe and demonstrate the Tracheal-Bronchial suctioning of an already intubated patient.</li> <li>3. Describe and demonstrate the administration of Glucagon Intramuscular (IM).</li> <li>4. Demonstrate administration of Naloxone Intramuscular (IM) and Intranasal (IN).</li> <li>5. Describe and demonstrate the administration of Epinephrine Intramuscular (IM).</li> <li>6. Demonstrate drawing a dose of Epinephrine from a multi-dose vial.</li> <li>7. Demonstrate steps for assisting in childbirth.</li> <li>8. Demonstrate steps for a treating a distressed newborn.</li> </ol>
Trauma	8	<ol style="list-style-type: none"> <li>1. Describe and demonstrate the assessment and management of a patient suffering from a traumatic emergency.</li> <li>2. Describe the proper application of a Tourniquet.</li> <li>3. Describe the use of Hemostatic agents.</li> <li>4. Demonstrate the steps for extricating a patient.</li> <li>5. Demonstrate the use of traction devices and spinal immobilization equipment.</li> <li>6. Demonstrate the use of proper fitting equipment.</li> <li>7. Demonstrate use of spinal immobilization equipment.</li> </ol>
Infants and children	3	<ol style="list-style-type: none"> <li>1. Describe and demonstrate the difference between pediatric and adult patients and how these differences affect patient assessment and management.</li> </ol>
Operations	3	<ol style="list-style-type: none"> <li>1. Describe and discuss general EMS operations, MCI management and hazardous materials management as they relate to the EMT-Basic.</li> </ol>

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Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Patient Assessment	Demonstrate complete patient assessment using inspection, palpation, and auscultation with medical history.
Course Outcome 2	Patient Airway	Demonstrate the utilization of equipment to manage a patient's airway in all emergency situations.
Course Outcome 3	Treatmnt Plan Med	Develop treatment plans for medical patients of all ages.
Course Outcome 4	Treatmnt Plan Trauma	Develop treatment plans for trauma patients of all ages.
Primary Laker Learning Competency Communication: Students communicate through the exchange of information.		
Secondary Laker Learning Competency Creative Thinking & Problem Solving: Students think creatively to solve problems.		

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency.