7/26/2022	DATE
✓	REQUIRED COURSE
	ELECTIVE COLIRSE

AHD	DIVISION
	NEW COURSE
✓	REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		EMS-050			TITLE: (30 Characters	LE: (30 Characters Max)		Emergency Medical Tech-Basic			ch-Basic			
SEM CR HRS:	7.5	5 Lecture:			6		Lab:		3				ECH:	9
Course Level:		Gen Ed / IAI ☑ Career/To Baccalaureate /Non-IAI ☐ Dev Ed/ N		echnical Not in Degree Audit	Clinical Practicum		cum:	0		k-based arning:	0	WBL ECH:	0	
COURSE PCS #		12 - 51.0904			IAI Code		N		N/A		Contact Hours Per Week			
Repeatable (Y/N):	Υ	Pass/Fail (Y/	N):	Ν	Variable Credit (Y/N):	Ν	Min:		Max:		16 Wks	450	8 Wks	900
Prerequisites:		immunizations, a copy	t least 18 years of age, high school diploma or GED, a current AHA BLS CPR card. Immunizations: Hepatitis B, TB, DT/Tetanus, MMR (if you have nmunizations, a copy of what you have is acceptable), physical exam, copy of current Driver's License or State ID, background check non-efundable online application- cost of \$34, and drug screening required.											
Catalog Description: (40 W Limit)					n understanding of his/her r re. Students successfully co									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Preparatory	12	3		
Airway	15	8		
Patient Assessment	15	10		
Medical	22	10		
Trauma	14	8		
Infants and Children	6	3		
Operations	6	3		
TOTAL	90	45	0	0

		EVALUATION		
QUIZZES	EXAMS ☑	ORAL PRES		PAPERS
LAB WORK [□ PROJECTS □	COMP FINAL	7	OTHER

COURSE MATERIALS		
TITLE:	Emergency Care and Transportation of the Sick and Injured	
AUTHOR:	American Academy of Orthopedic Surgeons	
PUBLISHER:	Jones and Bartlett	
VOLUME/EDITION/URL:	12th	
COPYRIGHT DATE:	2021	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
Preparatory	15	The student will be able to: 1. Describe and discuss the roles & responsibilities; personal safety and well-being; medical-legal & ethical issues; and basic human anatomy and physiology. 2. Demonstrate history taking; monitoring and recording
		vital signs; and lifting and moving patients. 1. Describe the basic anatomy & physiology of the
Airway	23	respiratory system and demonstrate proper airway management using a variety of techniques and airway adjuncts. 2. Describe the use of Capnography while monitoring a patient. 3. Describe how to administer a beta-2 agonist bronchodilator.
		4. Describe the administration of the DuoNeb treatment. 5. Describe the application of BiPAP, CPAP, PEEP to a patient. 6. Describe how to monitor an already inserted OG/NG tube.

Patient Assessment	25	Describe and demonstrate the proper components of patient assessment and initial management.
Medical	32	1. Describe the acquisition and submission of 12-Lead ECG data to medical control. 2. Describe and demonstrate the Tracheal-Bronchial suctioning of an already intubated patient. 3. Describe and demonstrate the administration of Glucagon Intramuscular (IM). 4. Describe administration of Naxolone Intramuscular (IM) and Intranasal (IN). 5. Describe and demonstrate the administration of Epinephrine Intramuscular (IM). 6. Describe and demonstrate drawing a dose of Epinephrine from a multi-dose vial.
Trauma		Describe and demonstrate the assessment and management of a patient suffering from a traumatic emergency. Describe the proper application of a Tourniquet. Describe the use of Hemostatic agents.
Infants and Children	9	Describe and demonstrate the difference between pediatric and adult patients and how these differences affect patient assessment and management.
Operations	9	Describe and discuss general EMS operations, MCI management, and hazardous materials management as they relate to the EMT-Basic.
	135	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Identify elements of an EMS system and describe the EMT's role within the system.
Course Outcome 2	Demonstrate the assessment of medical and trauma patients of all ages.
Course Outcome 3	Demonstrate basic airway management techniques on patients of all ages.
Course Outcome 4	Explain the EMT's role in decreasing mortality and morbidity in the trauma patient.
Primary Laker Learning Competency	
Secondary Laker Learning Competency	

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.