3/19/2025	DATE
\checkmark	REQUIRED COURSE
	ELECTIVE COURSE

Lake Land College

Course Information Form														
COURSE NUMBER:		MAP-096 TITLE: (30 Characters Max) Capstone												
SEM CR HRS:	3.0)	Lecture:		3.0		Lab: 0.0 ICCE		3 Lab:	0.0	ECH:	3.0		
Course Level:		Gen Ed/ Baccala		_	eer/Technical / Ed/Not in Degree Audit		-	ical icum:	0.0	Work-based Learning:0.0WBL ECH:0.0		0.0		
COURSE PCS #	12 - 51.0801			IAI Code		N/		I/A		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	Ν		Pass/Fail (Y/N):	Ν	Variable Credit (Y/N):	Ν	Min:		Max:		16 Wks	150	8 Wks	300
Prerequisites:		Admission into NDP.MAP. Sarah Bush employees only.												
Corequisites:		None												
Catalog Description: (40 Word Limit)					the Certified Nurse Assist assistants. Test-taking stra								processes	s and

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Essentials for employment	2			
Office interactions	2			
Managed care delivery systems	5			
Front office processes	12			
Ethics and legal issues for medical assistants	8			
Exam review	16			
TOTAL	45	0	0	0

EVALUATION				
	EXAMS 🗹	ORAL PRES	PAPERS 🗹	
LAB WORK	PROJECTS 🗹	COMP FINAL	OTHER 🗌	

COURSE MATERIALS				
TITLE: Medical Assisting: Administrative and Clinical Competer				
AUTHOR: Michelle Blessi				
PUBLISHER:	Cengage			
VOLUME/EDITION/URL:	8th			
COPYRIGHT DATE:	2017			

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
Essentials for employment	2	The student will be able to: 1. Interview effectively. 2. Dress professionally. 3. Discuss importance of time management. 4. Resume writing.
Office interactions	2	 Examine coworker interactions. Examine supervisor interactions. Describe Office politics. Describe sexual harassment. Discuss workplace violence. Discuss office safety. Apply importance of HIPAA. Discuss working with diverse populations. Demonstrate professionalism. Demonstrate teamwork. Identify and demonstrate ways of conflict resolution.

AHD DIVISION

Managed care delivery systems	5	 Discuss managed care delivery systems. Differentiate private, federal and state payers. Define terminology associated with various insurance types in the medical office.
Front office processes	12	 Define diagnosis related groups. Describe diagnostic coding. Identify steps required to file various party claims. Identify types of supplies or services considered accounts payable by a medical office. Explain the fields of an invoice.
Ethics and legal issues for medical assistants	8	 Differentiate between scope of practice and standard of care for medical assistants. Compare and contrast provider and medical assistant roles in terms of standard of care. List and describe the elements of negligence and medical malpractice. Define scope of practice for medical assistants.
Communication styles		 Discuss verbal and nonverbal communications. Recognize and respond to nonverbal communication. Apply critical thinking skills. Demonstrate patient education. Discuss patient advocacy.
Exam Review	16	 Implement test-taking strategies. Implement study techniques for certification exam. Complete online practice exams.
	45	

Outcome Titles	At the successful completion of this course, students will be able to:
Health Law Compl	Utilize resources to comply with federal, state and local health laws as they relate to the healthcare setting.
Work Interact Safety	Identify workplace interactions and office safety.
Eth Leg Issues	Describe ethical and legal issues for the medical assistant.
Cod Proc Ins Fraud	Peform basic coding procedures and types of insurance fraud.
Steps Invoice	Identify steps to file various claims and fields of an invoice as they relate to patient accounts and payments.
Cert Prep	Prepare for the certification exam.
ency Critical Thinking: Stude	nts connect knowledge from various disciplines to formulate logical conclusions.
Information & Tashnals	by Literacy: Students evaluate information effectively using the appropriate technological tools.
	Health Law Compl Work Interact Safety Eth Leg Issues Cod Proc Ins Fraud Steps Invoice Cert Prep

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.