

5/5/2025

DATE

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REQUIRED COURSE

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ELECTIVE COURSE

AHD

DIVISION

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NEW COURSE

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REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		ADN-042		TITLE: (30 Characters Max)		Nursing II															
SEM CR HRS:		10		Lecture:		6		Lab:		2		ICCB Lab:		11		ECH:		17			
Course Level:		<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI				<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit				Clinical Practicum:		9		Work-based Learning:		0		WBL ECH: 0			
COURSE PCS #		12 - 51.3801				IAI Code				N/A				Contact Hours (Minutes/Week)							
Repeatable (Y/N):		N		Pass/Fail (Y/N):		N		Variable Credit (Y/N):		N		Min:				Max:				16 Wks 850 8 Wks 1700	
Prerequisites:		Completion of ADN-040																			
Corequisites:		None																			
Catalog Description: (40 Word Limit)		This course further develops the RN role. Nursing concepts are explored at a deeper level. Clinical experiences progress, providing students the opportunity to apply knowledge, skills and attitudes to make sound clinical judgments in providing care for diverse populations.																			

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Oxygenation and fluid balance	15	5	22.5	
Perfusion	15	5	22.5	
Cognition	18	5	22.5	
Mobility	12	5	22.5	
Nutrition/Elimination	15	5	22.5	
Glucose regulation	15	5	22.5	
TOTAL	90	30	135	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input checked="" type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	Pharmacology: a patient-centered nursing process approach	ATI RN Review Module, EHR, Video Case Studies, and Online Modules
AUTHOR:	McCuiston, DiMaggio, Winton, and Yeager	
PUBLISHER:	Elsevier	
VOLUME/EDITION/URL:	12th edition	
COPYRIGHT DATE:	2026	

TITLE:	Medical-Surgical Nursing	
AUTHOR:	Ignatavicius, Rebar, and Heimgartner	
PUBLISHER:	Elsevier	
VOLUME/EDITION/URL:	11th edition	
COPYRIGHT DATE:	2024	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:

Oxygenation and fluid balance	42.5	<ol style="list-style-type: none"> 1. Demonstrate effective communication within the healthcare team to maintain gas exchange and fluid balance. 2. Demonstrate assessment of client with conditions of impaired gas exchange and fluid balance. 3. Interpret diagnostics related to oxygenation and fluid balance. 4. Compare illness conditions related to impaired gas exchange and fluid balance. 5. Determine nursing interventions related to impaired gas exchange and fluid balance. 6. Demonstrate insertion of a peripheral IV.
Perfusion	42.5	<ol style="list-style-type: none"> 1. Demonstrate effective communication within the healthcare team to maintain perfusion and clotting. 2. Demonstrate assessment of client with conditions of impaired perfusion and clotting. 3. Interpret diagnostics related to perfusion and clotting. 4. Compare illness conditions related to impaired perfusion and clotting. 5. Determine nursing interventions related to impaired perfusion and clotting.
Cognition	42.5	<ol style="list-style-type: none"> 1. Compare acute and chronic conditions which can affect cognitive processes. 2. Demonstrate the use of therapeutic communication to promote positive client outcomes for clients with altered cognitive processes. 3. Demonstrate assessment of a client with altered cognitive processes. 4. Determine behaviors associated with altered cognitive processes.. 5. Determine nursing interventions for a client with altered cognitive processes. 6. Demonstrate the use of the Glasgow Coma Scale to evaluate a client's level of consciousness.
Mobility	42.5	<ol style="list-style-type: none"> 1. Compare conditions which can affect mobility. 2. Demonstrate the use of therapeutic communication for a client with mobility needs. 3. Discuss ways to promote mobility for diverse populations. 4. Demonstrate assessment of a client with altered mobility. 5. Determine nursing interventions for maintaining mobility.
Nutrition and elimination	42.5	<ol style="list-style-type: none"> 1. Demonstrate effective communication within the interprofessional healthcare team associated with altered elimination. 2. Demonstrate assessment of a client experiencing altered nutrition and elimination. 3. Compare illness conditions of the client with altered elimination. 4. Demonstrate catheter irrigation. 5. Demonstrate NG insertion.
Glucose regulation	42.5	<ol style="list-style-type: none"> 1. Demonstrate effective communication within the healthcare team to address glucose regulation client needs. 2. Demonstrate assessment of client with conditions of altered glucose regulation . 3. Interpret diagnostics related to glucose regulation. 4. Compare illness conditions related to altered glucose regulation. 5. Determine nursing interventions related to altered glucose regulation 6. Demonstrate glucose testing and mixing of insulin.

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Demonstrate effective communication within the interprofessional healthcare team to address client needs and promote wellness.
Course Outcome 2	Demonstrate behaviors consistent with the professional registered nurse.
Course Outcome 3	Coordinate technology and informatics to deliver safe, effective care.
Course Outcome 4	Integrate clinical guidelines and judgment to organize client care.
Course Outcome 5	Demonstrate increasingly complex nursing skills in the campus lab, simulation and clinical environments.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.
Secondary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.