11/3/2026	DATE	AHD	DIVISION
☑	REQUIRED COURSE	☑	NEW COURSE
☐	ELECTIVE COURSE	☐	REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ADN-042C		**TITLE:** *(30 Characters Max)*		Nursing II Clinical						
SEM CR HRS:	3.0	**Lecture:**	0.0		**Lab:**	0.0	**ICCB Lab:**	9.0	**ECH:**	9.0	
Course Level:	☐ Gen Ed / IAI ☐ Baccalaureate /Non-IAI ☑ Career/Technical ☐ Dev Ed/ Not in Degree Audit				**Clinical Practicum:**	9.0	**Work-based Learning:**	0.0	**WBL ECH:**	0.0	
COURSE PCS #	12 - 51.3801		**IAI Code**		N/A				**Contact Hours (Minutes/Week)**		
Repeatable (Y/N):	N	**Pass/Fail (Y/N):**	Y	**Variable Credit (Y/N):**	N	**Min:**		**Max:**		**16 Wks** 450	**8 Wks** 900
Prerequisites:	ADN-040 and ADN-040C										
Corequisites:	ADN-042										
Catalog Description: (40 Word Limit)	This course further develops the RN role. Nursing concepts are explored at a deeper level. Clinical experiences progress, providing students the opportunity to apply knowledge, skills and attitudes to make sound clinical judgments in providing care for diverse populations.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Oxygenation and fluid balance			22.5	
Perfusion and clotting			22.5	
Cognition			22.5	
Mobility			22.5	
Nutrition/Elimination			22.5	
Glucose regulation			22.5	
TOTAL	0	0	135	0

EVALUATION							
QUIZZES	☐	**EXAMS**	☐	**ORAL PRES**	☐	**PAPERS**	☑
LAB WORK	☐	**PROJECTS**	☐	**COMP FINAL**	☐	**OTHER**	☑

COURSE MATERIALS		
TITLE:	Pharmacology: a patient-centered nursing process approach	Medical-Surgical Nursing
AUTHOR:	McCuistion, DiMaggio, Winton, and Yeager	Ignatavicius, Rebar, and Heimgartner
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	12th edition	11th edition
COPYRIGHT DATE:	2026	2024

TITLE:	ATI RN Review Module, EHR, Video Case Studies and Online Modules

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Oxygenation and fluid balance	22.5	1. Demonstrate effective communication within the healthcare team to maintain gas exchange and fluid balance. 2. Demonstrate assessment of client with conditions of impaired gas exchange and fluid balance. 3. Interpret diagnostics related to oxygenation and fluid balance. 4. Compare illness conditions related to impaired gas exchange and fluid balance. 5. Determine nursing interventions related to impaired gas exchange and fluid balance. 6. Demonstrate insertion of a peripheral IV.

Perfusion and clotting	22.5	1. Demonstrate effective communication within the healthcare team to maintain perfusion and clotting. 2. Demonstrate assessment of client with conditions of impaired perfusion and clotting. 3. Interpret diagnostics related to perfusion and clotting. 4. Compare illness conditions related to impaired perfusion and clotting. 5. Determine nursing interventions related to impaired perfusion and clotting.
Cognition	22.5	1. Compare acute and chronic conditions which can affect cognitive processes. 2. Demonstrate the use of therapeutic communication to promote positive client outcomes for clients with altered cognitive processes. 3. Demonstrate assessment of a client with altered cognitive processes. 4. Determine behaviors associated with altered cognitive processes.. 5. Determine nursing interventions for a client with altered cognitive processes. 6. Demonstrate the use of the Glasgow Coma Scale to evaluate a client's level of consciousness.
Mobility	22.5	1. Compare conditions which can affect mobility. 2. Demonstrate the use of therapeutic communication for a client with mobility needs. 3. Discuss ways to promote mobility for diverse populations. 4. Demonstrate assessment of a client with altered mobility. 5. Determine nursing interventions for maintaining mobility.
Nutrition and elimination	22.5	1. Demonstrate effective communication within the interprofessional healthcare team associated with altered elimination. 2. Demonstrate assessment of a client experiencing altered nutrition and elimination. 3. Compare illness conditions of the client with altered elimination. 4. Demonstrate catheter irrigation. 5. Demonstrate NG insertion.
Glucose regulation	22.5	1. Demonstrate effective communication within the healthcare team to address glucose regulation client needs. 2. Demonstrate assessment of client with conditions of altered glucose regulation . 3. Interpret diagnostics related to glucose regulation. 4. Compare illness conditions related to altered glucose regulation. 5. Determine nursing interventions related to altered glucose regulation 6. Demonstrate glucose testing and mixing of insulin.
	135	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Demonstrate effective communication within the interprofessional healthcare team to address client needs and promote wellness.

Course Outcome 2	Demonstrate behaviors consistent with the professional registered nurse.
Course Outcome 3	Coordinate technology and informatics to deliver safe, effective care.
Course Outcome 4	Integrate clinical guidelines and judgment to organize client care.
Course Outcome 5	Demonstrate increasingly complex nursing skills in the skills lab, simulation and clinical environments.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.
Secondary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*