

6/16/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

AHD DIVISION

☐ NEW COURSE☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ADN-051	TITLE: (30 Characters Max)	Transition to ADN						
SEM CR HRS:	1.0	Lecture:	0.5	Lab:	1.0	ICCB Lab:	1.0	ECH:	1.5
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit			Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0
Course PCS & CIP:	16 - 51.3812		IAI Code:	N/A			Contact Hours (Minutes/Week)		
Repeatable (Y/N):	N	Pass/Fail (Y/N):	Y	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	75
Prerequisites:	LPN license and Admission into the second level of ADN Program.								
Corequisites:	None								
Catalog Description: (40 Word Limit)	This course is designed for LPNs transitioning into the associate degree (RN) program. Introduces the LPN to concept-based learning, simulations, care-mapping and learning at the associate degree level. A skills verification is included.								

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Nurse practice act and program expectations	1.5			
Class tickets and content checks, skills review and practice	2	7.5		
Online resources, clinical judgement model and skills verification	2	7.5		
Test-taking skills, sample exam and transcript review	2			
TOTAL	7.5	15	0	0

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS	
TITLE: Pharmacology	Medical-surgical Nursing: Concepts for Interprofessional Collaborative Care
AUTHOR: McCuiston Vuljoin, Dimaggio, Winton, & Yeager	Ignatavicius, Rebar & Heimgartner
PUBLISHER: Elsevier	Elsevier
VOLUME/EDITION/URL: 11th edition	11th edition
COPYRIGHT DATE: 2023	2023

Online Products	
TITLE: ATI RN Review Module, EHR, Video Case Studies, and Online Modules	
TITLE: EAQ for Fundamentals, Med-surg, and Pharmacology texts	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Nurse practice act and program expectations	1.5	1. Differentiate between ADN students and LPN practice roles.
Class tickets and content checks, skills review and practice	9.5	1. Identify strategies that will enhance learning in the ADN program. 2. Compare and contrast the roles of the practical nurse and the registered nurse concerning IV therapy. 3. Demonstrate math competency. 4. Demonstrate characteristics of a critical thinker. 5. Demonstrate the safe performance of selected skills in client simulation.
Online resources, clinical judgement model and skills verification	9.5	1. Identify strategies that will enhance learning in the ADN program. 2. Complete the clinical judgement model that is appropriate for the ADN level. 3. Prioritize client problems and nursing responses.

Test-taking skills, sample exam and transcript review	2	1. Describe characteristics of a critical thinker. 2. Identify parts of an NCLEX-RN question. 3. Develop before, during and after test strategies.
	22.5	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Nurse Ethics Compare	Apply legal/ethical concepts as they apply to the difference between the role of practical nurse and professional registered nurse.
Course Outcome 2	Tech Learning AND	Utilize technology and informatics and develop strategies that will enhance learning and success in the ADN program.
Course Outcome 3	Safety Lab Sim	Verify safety in skills by successfully caring for a client in a simulation.
Course Outcome 4	Clin Judg Model	Implement the clinical judgement model to enhance critical thinking skills.
Primary Laker Learning Competency Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.		
Secondary Laker Learning Competency	Professional Skills & Ethics:	Students demonstrate professional skills and ethical accountability.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.