

4/21/2025

DATE

AHD DIVISION

 REQUIRED COURSE
 ELECTIVE COURSE

 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		ADN-051		TITLE: (30 Characters Max)				Transition to ADN			
SEM CR HRS:	1	Lecture:		0.5		Lab:	1	ICCB Lab:	1.0	ECH:	1.5
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0	
Course PCS & CIP:	16 - 51.3812			IAI Code:		N/A		Contact Hours (Minutes/Week)			
Repeatable (Y/N):	N	Pass/Fail (Y/N):	Y	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	75	8 Wks	150
Prerequisites:	LPN license and Admission into the second level of ADN Program.										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course is designed for LPNs transitioning into the associate degree (RN) program. Introduces the LPN to concept-based learning, simulations, care-mapping and learning at the associate degree level. A skills verification is included.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Nurse practice act and program expectations	1.5			
Class tickets and content checks, skills review and practice	2	7.5		
Online resources, concept mapping and skills verification	2	7.5		
Test-taking skills, sample exam and transcript review	2			
TOTAL	7.5	15	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	Pharmacology
AUTHOR:	McCustion Vuljoin, Dimaggio, Winton, & Yeager
PUBLISHER:	Elsevier
VOLUME/EDITION/URL:	11th edition
COPYRIGHT DATE:	2023

TITLE:	Medical-surgical Nursing: Concepts for Interprofessional Collaborative Care
AUTHOR:	Ignatavicius, Rebar & Heimgartner
PUBLISHER:	Elsevier
VOLUME/EDITION/URL:	11th
COPYRIGHT DATE:	2023

Online Products

TITLE:	ATI RN Review Module, EHR, Video Case Studies, and Online Modules
TITLE:	EAQ for Fundamentals, Med-surg, and Pharmacology texts

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Nurse practice act and program expectations	1.5	1. Differentiate between ADN students and LPN practice roles.
Class tickets and content checks, skills review and practice	9.5	1. Identify strategies that will enhance learning in the ADN program. 2. Compare and contrast the roles of the practical nurse and the registered nurse concerning IV therapy. 3. Demonstrate safe performance of selected skills.
Online resources, concept mapping and skills verification	9.5	1. Identify strategies that will enhance learning in the ADN program. 2. Construct a concept map appropriate for the ADN level. 3. Prioritize client problems and nursing responses.
Test-taking skills, sample exam and transcript review	2	1. Describe characteristics of a critical thinker. 2. Identify parts of an NCLEX-RN question. 3. Develop before, during and after test strategies.
	22.5	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Apply legal/ethical concepts as they apply to the difference between the role of practical nurse and professional registered nurse.
Course Outcome 2	Utilize technology and informatics and develop strategies that will enhance learning and success in the ADN program.
Course Outcome 3	Verify safety in skills by successfully passing lab check-offs for medication administration, foley (urinary catheter) insertion and IV insertion.
Course Outcome 4	Utilize the nursing process and apply it to create and successfully pass a concept map.
Primary Laker Learning Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.