

4/21/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

AHD DIVISION

 NEW COURSE REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:		ADN-060		TITLE: (30 Characters Max)			Nursing Seminar						
SEM CR HRS:	1.0	Lecture:		1.0		Lab:	0.0	ICCB Lab:	0.0	ECH:	1.0		
Course Level:	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Baccalaureate/Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit			Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0		
COURSE PCS #	12 - 51.3801		IAI Code		N/A			Contact Hours (Minutes/Week)					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	50	8 Wks	100
Prerequisites:	ADN-042 or ADN-051												
Corequisites:	None												
Catalog Description: (40 Word Limit)	This course prepares the student for the transition to the role of the graduate associate degree nurse. Employment issues, legal, implications, continuing education, nursing management and current issues in nursing are identified and discussed.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Professionalism in the practice of nursing	8			
Leadership in the practice of nursing	7			
<b>TOTAL</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>

### EVALUATION

QUIZZES	<input type="checkbox"/>	EXAMS	<input type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input checked="" type="checkbox"/>

### COURSE MATERIALS

TITLE:	Instructor Materials
AUTHOR:	
PUBLISHER:	
VOLUME/EDITION/URL:	
COPYRIGHT DATE:	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Professionalism in the practice of nursing	8	1. Synthesize effective techniques for communication with clients and healthcare professionals. 2. Construct conflict resolution techniques to resolve issues with co-workers. 3. Plan the transition from student to nurse.
Leadership in the practice of nursing	7	1. Compare and contrast the roles of manager and leader. 2. Critique the rights of delegation and application to clinical practice. 3. Coordinate quality assurance principles to client scenarios. 4. Synthesize the need to have evidence-based research to establish national protocols and standards to ensure health care quality.
	<b>15</b>	

Outcomes\*

At the successful completion of this course, students will be able to:

Course Outcome 1	Synthesize effective communication techniques applicable to the transition from student to registered professional nurse.
Course Outcome 2	Examine leadership/management/professionalism in the practice of nursing.

Course Outcome 3	Synthesize the need to have evidence-based research to establish national protocols and standards to ensure health care quality.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.

*\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*