

4/25/2025

DATE

AHD DIVISION

 REQUIRED COURSE
 ELECTIVE COURSE

 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		ADN-076		TITLE: (30 Characters Max)			Nursing III				
SEM CR HRS:	10.0	Lecture:	6.0		Lab:	2.0	ICCB Lab:	11.0	ECH:	15.0	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit				Clinical Practicum:	9.0	Work-based Learning	0.0	WBL ECH:	0.0	
COURSE PCS #	12 - 51.3801		IAI Code		N/A			Contact Hours (Minutes/Week)			
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	750	8 wks	1500
Prerequisites:	Completion of ADN-042 or a course waiver for PN to ADN students										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course continues RN role development. Nursing concepts are emphasized as students engage in complex care situations in laboratory and clinical settings to promote knowledge, skills and attitudes needed to make sound clinical judgments in providing care for diverse populations.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Advanced nutrition and elimination	15	5	22.5	
Advanced infection and inflammation	15	5	22.5	
Sexuality and reproduction	15	5	22.5	
Reproduction and family dynamics	15	5	22.5	
Homeostasis and regulation: fluid, electrolyte and acid-base balance	15	5	22.5	
Homeostasis and regulation: endocrine	15	5	22.5	
TOTAL	90	30	135	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	Pharmacology: a patient-centered nursing process approach	Medical-surgical nursing: concepts for interprofessional collaborative care
AUTHOR:	McCustion, DiMaggio, Winton, and Yeager	Ignatavicius, Rebar and Heimgartner
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	12th edition	11th edition
COPYRIGHT DATE:	2026	2024

Online Products

TITLE:	ATI RN Review Module, EHR, Video Case Studies, and Online Modules
TITLE:	EAQ for Fundamentals, Med-surg, and Pharmacology texts

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
Advanced nutrition and elimination	42.5	<p style="text-align: center;"><i>The student will be able to:</i></p> <ol style="list-style-type: none"> 1. Perform care for clients with advanced nutrition/elimination problems. 2. Manage care for clients receiving total parenteral nutrition. 3. Collaborate with interprofessional healthcare team to provide care to clients with advanced nutrition and elimination problems. 4. Evaluate the client response to nursing interventions performed for clients with nutrition and elimination problems. 5. Critique the results of lab and diagnostic tests used to identify risk factors, diagnose and determine effectiveness of treatment associated with nutrition and elimination problems.

Advanced infection and inflammation	42.5	<ol style="list-style-type: none"> 1. Construct and manage a plan of care for clients with advanced infection/inflammatory disorders. 2. Perform screening assessments to identify presence of infection/inflammation. 3. Collaborate with interprofessional healthcare team to provide care to clients with advanced infection/inflammatory disorders. 4. Evaluate the client response to nursing interventions performed to correct infection and inflammation problems. 5. Critique the results of lab and diagnostic tests used to identify risk factors, diagnose and determine effectiveness of treatment associated with advanced infection/inflammatory disorders.
Sexuality and reproduction	42.5	<ol style="list-style-type: none"> 1. Construct a plan of care for clients regarding sexuality and reproduction. 2. Perform care and education to prenatal, laboring and antepartum clients. 3. Perform assessments to determine the presence of complications. 4. Critique the client response to nursing interventions performed while in labor and delivery.
Reproduction and family dynamics	42.5	<ol style="list-style-type: none"> 1. Construct a plan of care for post-partum and newborn clients. 2. Perform post-partum care, newborn care and health promotion education. 3. Perform assessments to determine presence of complications. 4. Evaluate the client response to nursing interventions performed while in post-partum and newborn care.
Homeostasis and regulation: fluid, electrolyte and acid-base balance	42.5	<ol style="list-style-type: none"> 1. Construct and manage a plan of care for the client with a fluid/electrolyte or acid/base imbalance. 2. Perform care and education to clients across lifespan from birth to older adult. 3. Demonstrate appropriate care and maintenance of central venous access devices. 4. Prioritize nursing care in each phase of burn injury. 5. Measure the client response to nursing interventions performed to correct fluid/ electrolyte or acid/base imbalances.
Homeostasis and regulation: endocrine	42.5	<ol style="list-style-type: none"> 1. Construct and manage a plan of care for clients with endocrine imbalances. 2. Provide care and education to clients across lifespan from birth to older adult. 3. Prioritize care for clients with endocrine imbalances. 4. Collaborate with interprofessional healthcare team to provide care to clients with endocrine problems.
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Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Demonstrate effective communication within the interprofessional healthcare team and with clients and family members of diverse populations.
Course Outcome 2	Present legal/ethical concepts while performing the roles and responsibilities of the registered nurse.
Course Outcome 3	Monitor technology and informatics to deliver safe client-centered care.
Course Outcome 4	Demonstrate progression in clinical judgment in the implementation of an appropriate plan of care.
Course Outcome 5	Integrate evidence-based guidelines to plan client care.

Primary Laker Learning Competency Communication: Students communicate through the exchange of information.

Secondary Laker Learning Competency Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*