11/3/2026	DATE	AHD	DIVISION
☑	REQUIRED COURSE	☑	NEW COURSE
☐	ELECTIVE COURSE	☐	REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ADN-078C		**TITLE:** *(30 Characters Max)*	Nursing IV Clinical							
SEM CR HRS:	3.0	**Lecture:**	0.0	**Lab:**	0.0	**ICCB Lab:**	9.0	**ECH:**	9.0		
Course Level:	☐ Gen Ed / IAI ☐ Baccalaureate /Non-IAI ☑ Career/Technical ☐ Dev Ed/ Not in Degree Audit			**Clinical Practicum:**	9.0	**Work-based Learning:**	0.0	**WBL ECH:**	0.0		
Course PCS & CIP:	12 - 51.3801		**IAI Code:**	N/A				**Contact Hours (Minutes/Week)**			
Repeatable (Y/N):	N	**Pass/Fail (Y/N):**	Y	**Variable Credit (Y/N):**	N	**Min:**		**Max:**		**16 Wks**	450	**8 Wks**	900
Prerequisites:	ADN-076 and ADN-076C										
Corequisites:	ADN-078										
Catalog Description: (40 Word Limit)	This course continues RN role development. Nursing concepts are emphasized as students engage in complex care situations in laboratory and clinical settings to promote knowledge, skills and attitudes needed to make sound clinical judgments in providing care for diverse populations.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Intracranial regulation			22.5	
Cellular regulation			22.5	
Stress and coping, mood and affect, interpersonal violence and psychosis			22.5	
Collaboration and health promotion			22.5	
Advanced clotting and advanced oxygenation			22.5	
Advanced perfusion			22.5	
TOTAL	0	0	135	0

EVALUATION							
QUIZZES	☐	**EXAMS**	☐	**ORAL PRES**	☐	**PAPERS**	☑
LAB WORK	☐	**PROJECTS**	☐	**COMP FINAL**	☐	**OTHER**	☑

COURSE MATERIALS		
TITLE:	Pharmacology: a patient-centered nursing process approach	Medical-surgical nursing: concepts for interprofessional collaborative care
AUTHOR:	McCuistion, DiMaggio, Winton and Yeager	Ignatavicius, Rebar and Heimgartner
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	12th edition	11th edition
COPYRIGHT DATE:	2026	2024

Online Products	
TITLE:	ATI RN Review Module, EHR, Video Case Studies and Online Modules
TITLE:	EAQ for Fundamentals, Med-surg and Pharmacology texts

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Intracranial regulation	22.5	1. Assess the client for abnormal neurological status (e.g., level of consciousness, muscle strength, mobility). 2. Assess the client for unexpected adverse response to therapy (e.g., level of consciousness, muscle strength, mobility). 3. Intervene to prevent potential neurological complications (e.g., level of consciousness, muscle strength, mobility).

Cellular regulation	22.5	1. Implement interventions to address side/adverse effects of chemotherapy radiation therapy. 2. Evaluate client response to treatment for an infectious disease. 3. Educate client about managing illness. 4. Assess client in coping with life changes and provide support. 5. Identify end of life needs of the client. 6. Assist the client in coping with -suffering, grief, loss, dying and bereavement.
Stress and coping, mood and affect, interpersonal violence and psychosis	22.5	1. Formulate knowledge of client acute and chronic mental disorders to respond to abnormal behavior. 2. Assess the client for alterations in appearance, thoughts, mood and psychomotor behavior. 3. Assess the potential for violence and use safety precautions. 4. Implement therapeutic interventions to provide safety and client support. 5. Evaluate client response to treatment plan while respecting personal values and beliefs.
Collaboration and health promotion	22.5	1. Assess and teach clients about health risks based on individual, family, population and/or community characteristics. 2. Perform health promotion and maintenance recommendations. 3. Assess client ability to manage care in home environment and plan care accordingly. 4. Plan and/or participate in community health education. 5. Identify nursing roles and use clinical decision-making/critical thinking for emergency/disaster response plan.
Advanced clotting and advanced oxygenation	22.5	1. Prepare clinical judgment when caring for clients with hematologic and oxygenation problems. 2. Prioritize the delivery of care when caring for clients with hematologic and oxygenation problems. 3. Identify priority teaching needs for clients with hematologic and oxygenation problems. 4. Identify symptoms that need to be reported immediately. 5. Demonstrate knowledge of safe blood product transfusions. 6. Demonstrate knowledge of advanced airway management in clients with oxygenation problems.
Advanced perfusion	22.5	1. Prepare clinical judgment in caring for a client with a perfusion problem. 2. Prioritize the delivery of care when caring for clients with perfusion problems. 3. Identify priority teaching needs for clients with perfusion problems. 4. Identify symptoms that need to be reported immediately 5. Demonstrate basic knowledge of EKG interpretation on clients with perfusion problems.
	135	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Evaluate the use of effective communication with the interdisciplinary healthcare team, clients and family members.
Course Outcome 2	Reflect accurately on individual and interdisciplinary roles for the purpose of identifying strengths, weaknesses, opportunities and threats.
Course Outcome 3	Integrate technology and informatics into care to provide safe and therapeutic client outcomes
Course Outcome 4	Prepare clinical judgement to evaluate effectiveness of nursing interventions to update plan of care as needed.
Course Outcome 5	Construct a plan to prioritize and delegate nursing interventions and care delivery
Primary Laker Learning Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*