

2/11/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

AHD DIVISION



NEW COURSE



REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	AHE-040C		TITLE: (30 Characters Max)		Basic Nurse Assisting-Clinical						
SEM CR HRS:	1.0	Lecture:	0.0		Lab:	0.0	ICCB Lab:	2.0	ECH:	2.0	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	2.0	Work-based Learning:	0.0	WBL ECH:	0.0	
COURSE PCS #	12 - 51.3902		IAI Code:		N/A		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	Y	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	100	8 Wks	200
Prerequisites:	None										
Corequisites:	Must take concurrently with AHE-040 lecture/lab course and pass both during the same semester.										
Catalog Description: (40 Word Limit)	This course is approved by the Illinois Department of Public Health (IDPH) to provide instruction in basic nursing skills in clinical settings. Students who successfully complete the course will be eligible to take the State of Illinois certified nursing exam (CNA).										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Clinical practicum			40	
TOTAL	0	0	40	0

EVALUATION			
QUIZZES <input type="checkbox"/>	EXAMS <input type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/> Hands-on training

COURSE MATERIALS	
TITLE:	Textbook for Nursing Assistants
AUTHOR:	S Sorrentino
PUBLISHER:	Mosby
VOLUME/EDITION/URL:	10th
COPYRIGHT DATE:	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Clinical practicum	40	1. Demonstrate competency in IDPH's mandated 21 performance skills: <ol style="list-style-type: none"> wash hands perform oral care shave a resident perform nail care perform perineal care give a partial bath give a shower or tub bath make occupied bed dress a resident transfer a resident to a wheel chair using a transfer belt transfer by a mechanical lift ambulate with a transfer belt feed a resident calculate intake and output place resident in side-lying position perform passive range of motion apply and remove personal protective equipment measure and record temperature, pulse and respiration measure and record blood pressure measure and record weight measure and record height
	40	

Outcomes*

At the successful completion of this course, students will be able to:

Course Outcome 1	Communicate effectively in the healthcare environment through the proper use of verbal and written techniques as a nursing assistant.
Course Outcome 2	Perform basic nursing skills competently.
Course Outcome 3	Perform personal care skills competently.
Course Outcome 4	Perform basic restorative skills competently.
Course Outcome 5	Provide mental health and social skills.
Course Outcome 6	Provide resident rights.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.

This information will not be included in the Public Facing Course Information Form. For internal coding only.

Additional Course Information

Course Effective Date:

2/19/2024

Program Associated with if not a Gen Ed

CRT.PN, NDP.NA, NDP.BNA

Catalog Term Effective:

Fall 2024

Does this course replace/equate to another course?

No

Please explain how it equates:

Course Fees:

Class Capacity:

10

Level 1, Level 2, Level 3, Level 4-include amount

If course is repeatable provide rationale for repeatability:

Is this course reserved for special programs. Please list for registration rules:

Is this change a result of an assessment process? If yes, please explain.

Revision Date History:	Changes Made: (brief description such as Title Change or Outcomes Changed)
5/8/2024	Change to P/F through Curriculum
2/11/2025	Updated LOs, COs and Laker Learning Competencies

Office Notes: