| 2/25/2025 | DATE |
|-----------|-----------------|
| | REQUIRED COURSE |
| ✓ | ELECTIVE COURSE |

| AHD | DIVISION | |
|-----|--------------|--|
| | ☐ NEW COURSE | |
| | □ REVISION | |

Lake Land College Course Information Form

| COURSE NUMBER: | | AHE-042 | | TITLE: (30 Characters Max) | | Advanced | d Medical | Terminolo | gy | | | |
|--------------------------------------|-----|--|---|---------------------------------|------|----------|-----------|----------------|--------|-------------|-------------|-----|
| SEM CR HRS: | 3.0 | Lecture: | | 3.0 | La | ab: | 0.0 | ICCB | Lab: | 0.0 | ECH: | 3.0 |
| Course Level: | _ | | | echnical Not in Degree Audit | | | | based ning: | 0.0 | WBL ECH: | 0.0 | |
| COURSE PCS # | | 12 - 51.0710 | | IAI Code | | N | /A | | Cor | ntact Hours | (Minutes/We | ek) |
| Repeatable (Y/N): | N | Pass/Fail (Y/N): | Ν | Variable Credit (Y/N): N | Min: | | Max: | | 16 Wks | 150 | 8 Wks | 300 |
| Prerequisites: | | AHE-041 or consent of instructor. | | | | | | | | | | |
| Corequisites: | | None | | | | | | | | | | |
| Catalog Description: (40 W Limit) | ord | This course builds and enlarges on basic medical vocabulary used in medicine, nursing and allied health occupations. | | | | | | | | | | |

| List the Major Course Segments (Units) | Contact Lecture Hours | Contact Lab Hours | Clinical Practicum | Work-based Learning |
|--|--------------------------|----------------------|--------------------|------------------------|
| Medical word building | 3 | | | |
| Systems of the body | 40 | | | |
| Medical abbreviations | 2 | | | |
| TOTAL | 45 | 0 | 0 | 0 |

| | | EVALUATION | | |
|------------|------------|------------|--------|--|
| QUIZZES 🗌 | EXAMS 🗹 | ORAL PRES | PAPERS | |
| LAB WORK 🗆 | PROJECTS _ | COMP FINAL | OTHER | |

| | COURSE MATERIA | ALS |
|---------------------|-------------------------------------|-----|
| TITLE: | Acquiring Medical Language | |
| AUTHOR: | Steven L. Jones and Andrew Cavanagh | |
| PUBLISHER: | McGraw Hill | |
| VOLUME/EDITION/URL: | 2nd edition | |
| COPYRIGHT DATE: | 2019 | |

| MAJOR COURSE SEGMENT | HOURS | LEARNING OUTCOMES |
|-----------------------|-------|--|
| | | The student will be able to: |
| Medical word building | 3 | Practice the rules of medical word building. Practice pronouncing medical terms. |
| Systems of the body | 40 | Define medical word parts related to the body systems. |
| Medical abbreviations | 2 | 1. Define medical abbreviations. |
| | 45 | |

| Outcomes* | At the successful completion of this course, students will be able to: |
|--|---|
| Course Outcome 1 | Define advanced medical terms based on knowledge of prefixes, suffixes and roots. |
| Course Outcome 2 | Recall appropriate medical language as it relates to the body structure and systems. |
| Course Outcome 3 | Write correct abbreviations in place of various advanced medical terms. |
| Primary Laker Learning Competency | Communication: Students communicate through the exchange of information. |
| Secondary Laker Learning Competency | Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools. |

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.