

4/30/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

AHD DIVISION

☐ NEW COURSE☒ REVISION

# Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	AHE-051		<b>TITLE: (30 Characters Max)</b>		Health Science Careers						
<b>SEM CR HRS:</b>	3.0	<b>Lecture:</b>	3.0		<b>Lab:</b>	0.0	<b>ICCB Lab:</b>	0.0	<b>ECH:</b>	3.0	
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Baccalaureate/Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		<b>Clinical Practicum:</b>	0.0	<b>Work-based Learning:</b>	0.0	<b>WBL ECH:</b>	0.0	
<b>COURSE PCS #</b>	12 - 51.000		<b>IAI Code</b>		N/A		<b>Contact Hours (Minutes/Week)</b>				
<b>Repeatable (Y/N):</b>	Y	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>	<b>Max:</b>	16 Wks	150	8 Wks	300
<b>Prerequisites:</b>	None										
<b>Corequisites:</b>	None										
<b>Catalog Description: (40 Word Limit)</b>	This course will explore in-depth, health career pathways, educational and aptitude requirements and occupational opportunities needed by healthcare workers. (Repeatable 1 time)										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Campus resources	2			
Canvas orientation	2			
Professionalism in healthcare	3			
Healthcare ethics	3			
Interpersonal communication skills	3			
HIPAA	3			
Information technology applications	3			
Personal safety and health promotion	3			
Review of Allied Health programs	15			
Academic planning and career pathways	8			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

EVALUATION							
QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input checked="" type="checkbox"/>

COURSE MATERIALS	
<b>TITLE:</b>	HIPAA for Health Care Professionals
<b>AUTHOR:</b>	Dan Krager and Carole H. Krager
<b>PUBLISHER:</b>	Cengage Learning, Inc.
<b>VOLUME/EDITION/URL:</b>	2nd edition
<b>COPYRIGHT DATE:</b>	2018

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Campus resources	2	1. Identify various campus wide and Allied Health Division resources available to students to aid in their success.
Canvas orientation	2	1. Successfully navigate through Canvas, demonstrating basic functional ability necessary for online learning.
Professionalism in healthcare	3	1. Identify attitudes and behaviors consistent with professional guidelines.
Healthcare ethics	3	1. Describe the ethical principles of autonomy, justice, trust, caring, beneficence, and non-maleficence and apply to the delivery of healthcare.
Interpersonal communication skills	3	1. Exhibit effective electronic, written, and oral communication skills and identify barriers to effective communication.

HIPAA	3	1. Identify benefits to HIPAA compliance for both organizations and patients. 2. Discuss ramifications associated with breaches in confidentiality.
Information technology applications	3	1. Summarize commonly utilized technology applications. 2. Describe their role in the delivery of healthcare.
Personal safety and health promotion	3	1. Identify techniques that promote personal safety and self-health promotion.
Review of Allied Health programs	15	1. Identify an Allied Health program and career pathway for further consideration based upon an in-depth review of Allied Health Program maps and associated career pathways.
Academic planning and career pathways	8	1. Develop a personalized educational plan for their chosen Allied Health program and career pathway.
	45	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcomes 1	Healthcare Careers	Differentiate various major career paths in healthcare.
Course Outcomes 2	Identify Personal	Identify personal interests, aptitudes and abilities related to various healthcare professions.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.	
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.	

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.