3/28/2025   DATE
☐ REQUIRED COURSE
☑ ELECTIVE COURSE

AHD   DIVISION
☑ NEW COURSE
☐ REVISION

Lake Land College
Course Information Form

| COURSE NUMBER: | AHE-059 | TITLE: (30 Characters Max) | | Central Service Tech Practicum | | | |

SEM CR HRS:	4.0	Lecture:	0.0	Lab:	0.0	ICCB Lab:	20.0	ECH:	0.0

Course Level:	☐ Gen Ed/IAI ☑ Career/Technical ☐ Baccalaureate/Non-IAI ☐ Dev Ed/Not in Degree Audit	Clinical Practicum:	0.0	Work-based Learning:	4.0	WBL ECH:	4.0

Course PCS & CIP:	12 - 51.0909	IAI Code:	N/A	Contact Hours (Minutes/Week)

Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	0	8 Wks	0

Prerequisites:	May be taken concurrently or separately from AHE 058

Corequisites:	None

Catalog Description: (40 Word Limit)	Students enrolled in this course complete a minimum of 400 hours to meet eligibility requirements to take the Central Service Technician Certification Exam.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Clinical practicum hours				400
TOTAL	0	0	0	400

EVALUATION

QUIZZES ☐	EXAMS ☐	ORAL PRES ☐	PAPERS ☑
LAB WORK ☐	PROJECTS ☐	COMP FINAL ☐	OTHER ☑

COURSE MATERIALS

TITLE:	Instructor resources
AUTHOR:	
PUBLISHER:	
VOLUME/EDITION/URL:	
COPYRIGHT DATE:	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Clinical practicum hours	400	1. Demonstrate skill technique consistent with central service technicians.
	400	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	CST Skills	Apply specific skills necessary to perform the duties of a Central Service Technician.
Course Outcome 2	Sterile Processing	Execute best practice standards common in the field of sterile processing.
Course Outcome 3	Qual Serv Safety	Implement quality service practices and workplace safety procedures.
Primary Laker Learning Competency		Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency		Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.