

4/28/2025

DATE

REQUIRED COURSE

ELECTIVE COURSE

AHD DIVISION

NEW COURSE

REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		PNC-050		TITLE: (30 Characters Max)			Practical Nursing I				
SEM CR HRS:	8.0	Lecture:	7.0		Lab:	2.0	ICCB Lab:	2.0	ECH:	9.0	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0	
COURSE PCS #	12 - 51.3901		IAI Code:		N/A			Contact Hours (Minutes/Week)			
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	450	8 Wks	900
Prerequisites:	Admission to the Practical Nursing Program										
Corequisites:	Must be concurrently enrolled with PNC-050C and pass both courses in the same semester										
Catalog Description: (40 Word Limit)	Introduces the Practical Nurse's role as care provider and member of the interdisciplinary healthcare team. Includes concepts to provide a foundation for developing the knowledge, skills and attitudes of the Practical Nurse.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Ethics, evidence, nursing process and health policy	7			
Immunity and infection	14	4		
Gas exchange, pain, perfusion and thermoregulation	14	4		
Collaboration and communication	14	4		
Clinical judgment	14	4		
Communication and client education	7	4		
Development, cognition, coping and stress	7	4		
Elimination and nutrition	14	4		
Cellular regulation, palliation and the surgical client	14	2		
TOTAL	105	30	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	Pharmacology: A Patient-Centered Nursing Process	Foundations and Adult Health Nursing
AUTHOR:	McCustion, Vuljoin, DiMaggio, Winton & Yeager	Cooper & Gosnell
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	11th edition	9th edition
COPYRIGHT DATE:	2023	2023

TITLE:	Mosby's NRSNG DRUG Reference	Mosby PDQ for LPN
AUTHOR:	Skidmore-Roth	Mosby
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	38th edition	4th edition
COPYRIGHT DATE:	2025	2016

Online Products

TITLE:	ATI RN Review Module, EHR, Video Case Studies, and Online Modules
TITLE:	EAQ for Fundamentals, Med-surg, and Pharmacology texts

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>

Ethics, evidence, nursing process and health policy	7	<ol style="list-style-type: none"> 1. Describe the professional, collaborative role of the Practical Nurse as a member of the interdisciplinary team in providing holistic care. 2. Identify the steps of the nursing process. 3. Discuss legal and ethical guidelines for nursing practice. 4. Identify nursing theory and research as a foundation for providing evidence-based care. 5. Perform successful handwashing check-off. 6. Utilize tech support products.
Immunity and infection	18	<ol style="list-style-type: none"> 1. Identify infection control practices. 2. Demonstrate skills of aseptic technique. 3. Summarize disaster planning and bioterrorism intervention. 4. Identify ways to prevent spread of infection. 5. Describe the nursing care of clients with immunodeficiency.
Gas exchange, pain, perfusion and thermoregulation	18	<ol style="list-style-type: none"> 1. Demonstrate appropriate technique for the measurement of vital signs. 2. Relate abnormal vital sign results to physiologic processes. 3. Identify equipment used to promote oxygenation. 4. Describe pain assessment and management strategies. 5. Compare and contrast alternative and complementary therapies.
Collaboration and communication	18	<ol style="list-style-type: none"> 1. Demonstrate head to toe assessment skills. 2. Identify phases of the client interview. 3. Demonstrate appropriate documentation. 4. Demonstrate effective use of EHR in client care through simulation. 5. List elements to include in client report.
Clinical judgment	18	<ol style="list-style-type: none"> 1. Calculate accurate medication dosages. 2. Apply the 10 rights of medication administration. 3. Demonstrate the accurate administration of medications by various routes. 4. Demonstrate appropriate use of EHR in medication administration through simulation. 5. Identify aspects of the clinical judgement process with regard to medication safety.
Nursing process communication	11	<ol style="list-style-type: none"> 1. List the steps of the nursing process. 2. Illustrate the nursing process by developing a care map. 3. Demonstrate appropriate communication with clients from varying cultural backgrounds.
Development, cognition and coping	11	<ol style="list-style-type: none"> 1. Identify appropriate methods for delivery of nursing care to clients in various stages of growth and development. 2. Explain the benefits of hospice care. 3. Summarize physiological changes and nursing interventions associated with death and dying.
Elimination and nutrition	18	<ol style="list-style-type: none"> 1. Describe various therapeutic diets and their implications. 2. Discuss the basic function of each electrolyte. 3. Demonstrate accurate calculation of intake and output. 4. Demonstrate enema administration and urinary catheter insertion.

Cellular regulation, palliation and the surgical client	16	<ol style="list-style-type: none"> 1. Explain the benefits of palliative care. 2. Summarize physiological changes and nursing interventions associated with oncology client. 3. Identify nursing responsibilities in the care of the surgical client. 4. Identify nursing responsibilities in the care of a client with burns.
135		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Define and demonstrate professional communication and behaviors in the clinical setting.
Course Outcome 2	Discuss the practical use of the nursing process in planning care.
Course Outcome 3	Define the content inherent in the ANA Code of Nursing Ethics.
Course Outcome 4	Describe the PN use of clinical judgment in providing safe, evidence-based care and holistic, client-centered care.
Course Outcome 5	Perform selected nursing skills safely and accurately.
Course Outcome 6	Explain the importance of informatics and technology in nursing practice.
Primary Laker Learning Competency Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.	
Secondary Laker Learning Competency Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.	

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*