

4/28/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

AHD DIVISION

☒ NEW COURSE☐ REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	PNC-050C		TITLE: (30 Characters Max)		Practical Nursing Clinical I								
SEM CR HRS:	2.0	Lecture:		0.0	Lab:	0.0	ICCB Lab:	6.0	ECH:	6.0			
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	6.0	Work-based Learning:	0.0	WBL ECH:	0.0			
COURSE PCS #	12 - 51.3901		IAI Code:		N/A			Contact Hours (Minutes/Week)					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	Y	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	300	8 Wks	600
Prerequisites:	Admission to the Practical Nursing Program												
Corequisites:	Must be concurrently enrolled with PNC-050 and pass both courses in the same semester												
Catalog Description: (40 Word Limit)	This clinical course introduces the Practical Nurse's role as care provider and member of the interdisciplinary healthcare team. Includes concepts to provide a foundation for developing the knowledge, skills and attitudes of the Practical Nurse.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Ethics, evidence, nursing process and health policy			6	
Immunity and infection			12	
Gas exchange, pain, perfusion and thermoregulation			12	
Collaboration and communication			12	
Clinical judgment			6	
Communication and client education			6	
Development, cognition, coping and stress			12	
Elimination and nutrition			12	
Cellular regulation, palliation and the surgical client			12	
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>0</b>

EVALUATION			
QUIZZES <input type="checkbox"/>	EXAMS <input type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS	
TITLE: Pharmacology: A Patient-Centered Nursing Process	Mosby's NRSRG DRUG Reference
AUTHOR: McCuiston, Vuljoin, DiMaggio, Winton & Yeager	Skidmore-Roth
PUBLISHER: Elsevier	Elsevier
VOLUME/EDITION/URL: 11th edition	38th edition
COPYRIGHT DATE: 2023	2025

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Ethics, evidence, nursing process and health policy	6	1. Describe the professional, collaborative role of the Practical Nurse as a member of the interdisciplinary team in providing holistic care. 2. Identify the steps of the nursing process. 3. Discuss legal and ethical guidelines for nursing practice. 4. Identify nursing theory and research as a foundation for providing evidence-based care. 5. Perform successful handwashing check-off 6. Utilize tech support products.

Immunity and infection	12	<ol style="list-style-type: none"> <li>1. Identify infection control practices.</li> <li>2. Demonstrate skills of aseptic technique.</li> <li>3. Summarize disaster planning and bioterrorism intervention.</li> <li>4. Identify ways to prevent spread of infection.</li> <li>5. Describe the nursing care of clients with immunodeficiency.</li> </ol>
Gas exchange, pain, perfusion and thermoregulation	12	<ol style="list-style-type: none"> <li>1. Demonstrate appropriate technique for the measurement of vital signs.</li> <li>2. Relate abnormal vital sign results to physiologic processes.</li> <li>3. Identify equipment used to promote oxygenation.</li> <li>4. Describe pain assessment and management strategies.</li> <li>5. Compare and contrast alternative and complementary therapies.</li> </ol>
Collaboration and communication	6	<ol style="list-style-type: none"> <li>1. Demonstrate head to toe assessment skills.</li> <li>2. Identify phases of the client interview.</li> <li>3. Demonstrate appropriate documentation.</li> <li>4. Demonstrate effective use of EHR in client care through simulation.</li> <li>5. List elements to include in client report.</li> </ol>
Clinical judgment	6	<ol style="list-style-type: none"> <li>1. Calculate accurate medication dosages.</li> <li>2. Apply the 10 rights of medication administration.</li> <li>3. Demonstrate the accurate administration of medications by various routes.</li> <li>4. Demonstrate appropriate use of EHR in medication administration through simulation.</li> <li>5. Identify aspects of the clinical judgement process with regard to medication safety.</li> </ol>
Nursing process communication	12	<ol style="list-style-type: none"> <li>1. List the steps of the nursing process.</li> <li>2. Illustrate the nursing process by developing a care map.</li> <li>3. Demonstrate appropriate communication with clients from varying cultural backgrounds.</li> </ol>
Development, cognition and coping	12	<ol style="list-style-type: none"> <li>1. Identify appropriate methods for delivery of nursing care to clients in various stages of growth and development.</li> <li>2. Explain the benefits of hospice care.</li> <li>3. Summarize physiological changes and nursing interventions associated with death and dying.</li> </ol>
Elimination and nutrition	12	<ol style="list-style-type: none"> <li>1. Describe various therapeutic diets and their implications.</li> <li>2. Discuss the basic function of each electrolyte.</li> <li>3. Demonstrate accurate calculation of intake and output.</li> <li>4. Demonstrate enema administration and urinary catheter insertion.</li> </ol>
Cellular regulation, palliation and the surgical client	12	<ol style="list-style-type: none"> <li>1. Explain the benefits of palliative care.</li> <li>2. Summarize physiological changes and nursing interventions associated with oncology client.</li> <li>3. Identify nursing responsibilities in the care of the surgical client.</li> <li>4. Identify nursing responsibilities in the care of a client with burns.</li> </ol>
90		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Define and demonstrate professional communication and behaviors in the clinical setting.
Course Outcome 2	Discuss the practical use of the nursing process in planning care.

Course Outcome 3	Define the content inherent in the ANA Code of Nursing Ethics.
Course Outcome 4	Describe the PN use of clinical judgment in providing safe, evidence-based care and holistic, client-centered care.
Course Outcome 5	Perform selected nursing skills safely and accurately.
Course Outcome 6	Explain the importance of informatics and technology in nursing practice.
Primary Laker Learning Competency Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.	
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional business skills and ethical accountability.

*\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*