

4/21/2025

DATE

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REQUIRED COURSE

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ELECTIVE COURSE

AHD DIVISION

☐ NEW COURSE☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	PNC-054	TITLE: (30 Characters Max)		Practical Nursing III									
SEM CR HRS:	5.0	Lecture:	5.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	5.0				
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning	0.0	WBL ECH:	0.0			
COURSE PCS #	12 - 51.3901		IAI Code		N/A		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	250	8 Wks	500
Prerequisites:	PNC-049 or equivalent, PNC-050, PNC-052, PNC-053												
Corequisites:	Must be concurrently enrolled with PNC-054C and pass both courses in the same semester												
Catalog Description: (40 Word Limit)	Continuation of PNC052 to further develop the Practical Nurse's role and development of knowledge, skills and attitudes needed to provide health promotion, maintenance and restoration for diverse populations. Clinical assignments progress. Includes leadership and preparation for entering the workforce.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Leadership and professionalism	10			
Immunity, inflammation and infection	15			
Gas exchange	20			
Perfusion	15			
Clotting	15			
TOTAL	75	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	F21-Lake Land College LPN Custom Package	Foundations and Adult Health Nursing
AUTHOR:		Cooper and Gosnell
PUBLISHER:		Elsevier
VOLUME/EDITION/URL:		9th edition
COPYRIGHT DATE:		2023

TITLE:	Pharmacology: A Patient-Centered Nursing Process	Mosby's PDQ for LPN
AUTHOR:	McCustion, Vuljoin, DiMaggio, Winton & Yeager	Mosby
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	11th edition	4th edition
COPYRIGHT DATE:	2023	2018

TITLE:	Mosby's NRSNG DRUG Reference	
AUTHOR:	Skidmore-Roth	
PUBLISHER:	Elsevier	
VOLUME/EDITION/URL:	38th edition	
COPYRIGHT DATE:	2025	

Online Products

TITLE:	ATI PN Core Support Package	
TITLE:	ATI Health Assess	
TITLE:	ATI EHR	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>

Leadership and professionalism	10	<ol style="list-style-type: none"> 1. Summarize ethical and professional principles as applied to nursing and health care. 2. Design a professional resume. 3. Critique similarities and differences in the curriculum of the LPN/LVN, ADN, diploma, BSN, MSN and PhD nursing programs. 4. Demonstrate appropriate medication administration techniques. 5. Demonstrate appropriate use of informatics and technology in the clinical setting and simulation.
Immunity, inflammation and infection	15	<ol style="list-style-type: none"> 1. Demonstrate assessment of the client with altered immunity. 2. Interpret diagnostics in planning care for clients with various inflammatory conditions. 3. Distinguish between illness conditions of altered immunity, inflammation and infection. 4. Develop nursing interventions related to altered immunity, inflammation and infection.
Gas exchange	20	<ol style="list-style-type: none"> 1. Prepare the care of clients undergoing diagnostic test to evaluate oxygenation. 2. Compare the nursing assessment and interventions indicated for a client with varying oxygenation issues. 3. Demonstrate oropharyngeal and deep suctioning to promote gas exchange. 4. Collaborate with a respiratory therapist in addressing the concept of gas exchange.
Perfusion	15	<ol style="list-style-type: none"> 1. Compare nursing assessment and interventions for a client with angina vs. myocardial infarction. 2. Plan the preparation and care of clients undergoing cardiac diagnostic tests. 3. Distinguish between assessment findings for chronic and acute arterial and venous disorders. 4. Organize methods of cardiovascular health promotion in the community.
Clotting	15	<ol style="list-style-type: none"> 1. Organize the components of the hematologic system and describe their role in oxygenation and hemostasis. 2. Plan nursing care for clients undergoing common therapeutic measures for disorders of the hematologic system. 3. Assess specific anatomic and physiologic factors that affect the vascular system and tissue oxygenation. 4. Organize nursing care related to tests and procedures used to diagnose selected vascular disorders. 5. Construct a plan of nursing care for clients with selected vascular disorders.
75		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Perform appropriate communication strategies to enhance client care and interprofessional collaboration.
Course Outcome 2	Construct nursing care plans to plan care for clients with a variety of healthcare situations.
Course Outcome 3	Demonstrate ethical and professional behaviors in the academic and clinical settings.
Course Outcome 4	Demonstrate comprehensive knowledge of nursing science while making clinical judgments.
Course Outcome 5	Perform selected nursing skills safely and accurately.
Course Outcome 6	Manage informatics and technology in the academic and clinical settings.

Primary Laker Learning Competency Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.	
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*