6/23/2025 DATE
☑ REQUIRED COURSE
☐ ELECTIVE COURSE

AHD DIVISION
☐ NEW COURSE
☐ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	PNC-054C		**TITLE:** *(30 Characters Max)*		Practical Nursing Clinical III						
SEM CR HRS:	2.0	**Lecture:**	0.0		**Lab:**	0.0	**ICCB Lab:**	6.0	**ECH:**	6.0	
Course Level:	☐ Gen Ed / IAI ☐ Baccalaureate /Non-IAI		☑ Career/Technical ☐ Dev Ed/ Not in Degree Audit		**Clinical Practicum:**	6.0	**Work-based Learning:**	0.0	**WBL ECH:**	0.0	
Course PCS & CIP:	12 - 51.3901		**IAI Code**		N/A		**Contact Hours (Minutes/Week)**				
Repeatable (Y/N):	N	**Pass/Fail (Y/N):**	Y	**Variable Credit (Y/N):**	N	**Min:**		**Max:**		**16 Wks**	300	**8 Wks**	600
Prerequisites:	PNC-049 or equivalent, PNC-050, PNC-052, PNC-053										
Corequisites:	Must be concurrently enrolled with PNC-054 and pass both courses in the same semester										
Catalog Description: (40 Word Limit)	This clinical course is a continuation of PNC-052 to develop further the Practical Nurse's role and knowledge, skills and attitudes needed to provide health promotion, maintenance and restoration for diverse populations. Clinical assignments progress. Includes leadership and preparation for entering the workforce.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Leadership and professionalism			12	
Immunity, inflammation and infection			12	
Gas exchange			24	
Perfusion			24	
Clotting			24	
TOTAL	0	0	96	0

EVALUATION							
QUIZZES	☐	EXAMS	☐	ORAL PRES	☐	PAPERS	☐
LAB WORK	☐	PROJECTS	☐	COMP FINAL	☐	OTHER	☑

COURSE MATERIALS		
TITLE:	Pharmacology: A Patient-Centered Nursing Process	Mosby's NRSG DRUG Reference
AUTHOR:	McCuistion, Vuljoin, DiMaggio, Winton & Yeager	Skidmore-Roth
PUBLISHER:	Elsevier	Elsevier
VOLUME/EDITION/URL:	12th edition	38th edition
COPYRIGHT DATE:	2026	2025

TITLE:	Cooper and Nursing Supply Kit	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Leadership and professionalism	12	1. Summarize ethical and professional principles as applied to nursing and health care. 2. Design a professional resume. 3. Critique similarities and differences in the curriculum of the LPN/LVN, ADN, diploma, BSN, MSN and PhD nursing programs. 4. Demonstrate appropriate medication administration techniques. 5. Demonstrate appropriate use of informatics and technology in the clinical setting and simulation.
Immunity, inflammation and infection	12	1. Demonstrate assessment of the client with altered immunity. 2. Interpret diagnostics in planning care for clients with various inflammatory conditions. 3. Distinguish between illness conditions of altered immunity, inflammation and infection. 4. Develop nursing interventions related to altered immunity, inflammation and infection.

Gas exchange	24	1. Prepare the care of clients undergoing diagnostic test to evaluate oxygenation. 2. Compare the nursing assessment and interventions indicated for a client with varying oxygenation issues. 3. Demonstrate oropharyngeal and deep suctioning to promote gas exchange. 4. Collaborate with a respiratory therapist in addressing the concept of gas exchange.
Perfusion	24	1. Compare nursing assessment and interventions for a client with angina vs. myocardial infarction. 2. Plan the preparation and care of clients undergoing cardiac diagnostic tests. 3. Distinguish between assessment findings for chronic and acute arterial and venous disorders. 4. Organize methods of cardiovascular health promotion in the community.
Clotting	24	1. Organize the components of the hematologic system and describe their role in oxygenation and hemostasis. 2. Plan nursing care for clients undergoing common therapeutic measures for disorders of the hematologic system. 3. Assess specific anatomic and physiologic factors that affect the vascular system and tissue oxygenation. 4. Organize nursing care related to tests and procedures used to diagnose selected vascular disorders. 5. Construct a plan of nursing care for clients with selected vascular disorders.
	96	

Outcomes*	**At the successful completion of this course, students will be able to:**
Course Outcome 1	Perform appropriate communication strategies to enhance client care and interprofessional collaboration.
Course Outcome 2	Construct clinical judgement assignments to plan care for clients with a variety of healthcare situations.
Course Outcome 3	Demonstrate ethical and professional behaviors in the academic and clinical settings.
Course Outcome 4	Demonstrate comprehensive knowledge of nursing science while making clinical judgments.
Course Outcome 5	Perform selected nursing skills safely and accurately.
Course Outcome 6	Manage informatics and technology in the academic and clinical settings.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*