

8/1/2023

DATE

AHD DIVISION

☒ NEW COURSE☐ REVISION

REQUIRED COURSE

ELECTIVE COURSE

Lake Land College

Course Information Form

COURSE NUMBER:	SRT-044	TITLE: (30 Characters Max)		Surgical Procedures I							
SEM CR HRS:	4	Lecture:	4	Lab:	0			ECH:	4		
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical:	0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #			IAI Code	N/A		Contact Hours Per Week					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	200	8 Wks	400
Prerequisites:	SRT-042										
Catalog Description: (40 Word Limit)	This course builds on knowledge in surgical anatomy, pathophysiology, and disease processes and provides the student with an understanding of the theory and hands-on applications involved in surgical specialties of Diagnostic, General, Obstetrics & Gynecology, Genitourinary, Ophthalmic, Otorhinolaryngology, and Oral/Maxillofacial.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical	Work-based Learning
Diagnostic Procedures	8			
General Surgery	12			
Obstetric and Gynecologic Surgery	8			
Genitourinary Surgery	8			
Ophthalmic Surgery	8			
Otorhinolaryngologic Surgery	8			
Oral and Maxillofacial Surgery	8			
TOTAL	60	0	0	0

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS	
TITLE:	Surgical Technology for the Surgical Technologist: A Positive Care Approach
AUTHOR:	AST
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	5th Edition
COPYRIGHT DATE:	2017

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Diagnostic Procedures	8	Compare and contrast the approach for each procedure related to diagnostic procedures
General Surgery	12	Compare and contrast the approach for each procedure related to general surgery
Obstetric and Gynecologic Surgery	8	Compare and contrast the approach for each procedure related to obstetrics & gynecology surgery
Genitourinary Surgery	8	Compare and contrast the approach for each procedure related to genitourinary surgery
Ophthalmic Surgery	8	Compare and contrast the approach for each procedure related to ophthalmic surgery
Otorhinolaryngologic Surgery	8	Compare and contrast the approach for each procedure related to otorhinolaryngology surgery
Oral and Maxillofacial Surgery	8	Compare and contrast the approach for each procedure related to oral/maxillofacial surgery
	60	

Outcomes	At the successful completion of this course, students will be able to:
Course Outcome	Relate pathophysiology to surgical interventions to Diagnostic, General, Obstetrics & Gynecology, Genitourinary, Ophthalmic, Otorhinolaryngology, and Oral / Maxillofacial surgical procedures

Course Outcome	Recognize the necessary supplies, instrumentation, and equipment related to Diagnostic, General, Obstetrics & Gynecology, Genitourinary, Ophthalmic, Otorhinolaryngology, and Oral / Maxillofacial surgical procedures
Course Outcome	Describe preoperative patient preparation and considerations related to Diagnostic, General, Obstetrics & Gynecology, Genitourinary, Ophthalmic, Otorhinolaryngology, and Oral / Maxillofacial surgical procedures
Course Outcome	Discuss postoperative care, considerations, and potential complications for the surgical patient medications related to Diagnostic, General, Obstetrics & Gynecology, Genitourinary, Ophthalmic, Otorhinolaryngology, and Oral / Maxillofacial surgical procedures
Primary Laker Learning Competency	
Secondary Laker Learning Competency	

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*