

Educator Relationships (lab)	19	Demonstrate how teamwork between coworkers can build strong, trustworthy relationships.
Developing a Dynamic Program of Study (lecture)	6	Discuss the preface of quality instruction. List the steps for developing a course of study. Describe the relationship between an advisory council and curriculum development. Define cognitive, psychomotor, and affective domains. Discuss the content and desired objectives of lesson plans.
Developing a Dynamic Program of Study (lab)	19	Prepare a sample course outline.
Creating and Using Educational Aids (lecture)	6	Discuss the advantages of using instructional aids. Identify the four categories of instructional materials. Discuss the concepts to consider when preparing and selecting visual aids.
Creating and Using Educational Aids (lab)	19	Demonstrate the use of visual aids using each of the four categories of instructional materials.
Teaching Skills and Presentation Techniques (lecture)	6	Identify the characteristics associated with baby boomers, generation X, and generation Y. Explain the C-R-E-A-T-E formula. Discuss the structure of a powerful presentation. Discuss the methods for varying the stimuli with a presentation. Explain the significance of questioning and reinforcement during a presentation.
Teaching Skills and Presentation Techniques (lab)	20	Employ methods to strengthen the body or major content of a lesson.
Results-Oriented Classroom Management (lecture)	6	Discuss the principles of managing learner behavior. List the methods for managing chronic misconduct. Describe various learning behaviors and how to manage them. Explain which classroom and seating arrangements are best suited for certain educational activities.
Results-Oriented Classroom Management (lab)	20	Provide a "hands-on" practicum to the students, while demonstrating teaching skills in a supervised classroom setting. Determine most productive methods. Identify students who experienced difficulties.
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COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Produce a paper on professional organizations in the Cosmetology industry.
	Produce a paper on successful Cosmetology educators and their relationship between students.
	Create two lesson plans and corresponding handouts for two chapters from Standard Cosmetology textbook.
	Create two power-point presentations for two chapters from Standard Cosmetology textbook.
	Differentiate between student learning styles, cognitive, psychomotor and affective domains.
	Demonstrate the use of multi-media equipment and other visual aids used in the Cosmetology industry.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.