	7/12/2022	DATE
✓		REQUIRED COURSE
		FLECTIVE COURSE

Business	DIVISION
	NEW COURSE
	REVISION

Lake Land College Course Information Form

COURSE NUMBER:		COS-076 TITLE: (30 Characters Max) Cosmetology Teacher I										
SEM CR HRS:	6	Lecture:		3			Lab:	9			ECH:	12
Course Level:		Gen Ed / IAI Baccalaureate /Non-IAI	ш	er/Technical Ed/ Not in Degree Audit	Clinic	al Practi	cum:	0	k-Based earning:	0	WBL ECH:	0
COURSE PCS #		12 - 12. 0413		IAI Code					C	ontact Hou	s Per Week	
Repeatable (Y/N):	Z	Pass/Fall (Y/N):	1	N Variable Credit (Y/N):	Ν	Min:		Max:	16 Wks	600	8 Wks	1200
Prerequisites:		Current Illinois Cosmetolog	gy License	:								
Catalog Description: (40 Word Imit) This course includes history of teaching, profile of a master educator, educator relationships, developing a dynamic program of study, creating and using educational aids, teaching skills and presentations techniques, and results-oriented classroom management.					creating							

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-Based Learning
History of Teaching	7	19		
Profile of a Master Educator	7	19		
Educator Relationships	7	19		
Developing a Dynamic Program of Study	6	19		
Creating and Using Educational Aids	6	19		
Teaching Skills and Presentation Techniques	6	20		
Results-Oriented Classroom Management	6	20		
TOTAL	. 45	135	0	0

		EVALUATION		
QUIZZES	EXAMS 🗹	ORAL PRES		PAPERS
LAB WORK 🗹	PROJECTS ☑	COMP FINAL	y	OTHER

	COURSE MATERIALS
TITLE:	Milady's Master Educator
AUTHOR:	Letha Barnes
PUBLISHER:	Cengage Learning
VOLUME/EDITION/URL:	3rd Edition
COPYRIGHT DATE:	2014

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
History of Teaching (lecture)	7	Discuss career opportunities in the Cosmetology teaching field. Define The Cosmetologist Educators of America code of ethics.
History of Teaching (lab)	19	Identify "at-risk" students and adapt to accommodate these students.
Profile of a Master Educator (lecture)	7	List the qualities and characteristics of a master educator. Identify the key components of time management and organized work methods.
Profile of a Master Educator (lab)	19	Create a time management sheet by utilizing an Excel spreadsheet.
Educator Relationships (lecture)	7	Distinguish between destructive and constructive tactics between educator and student.

Educator Relationships (lab)	19	Demonstrate how teamwork between coworkers can build strong, trustworthy relationships.
Developing a Dynamic Program of Study (lecture)	6	Discuss the preface of quality instruction. List the steps for developing a course of study. Describe the relationship between an advisory council and curriculum development. Define cognitive, psychomotor, and affective domains. Discuss the content and desired objectives of lesson plans.
Developing a Dynamic Program of Study (lab)	19	Prepare a sample course outline.
Creating and Using Educational Aids (lecture)	6	Discuss the advantages of using instructional aids. Identify the four categories of instructional materials. Discuss the concepts to consider when preparing and selecting visual aids.
Creating and Using Educational Aids (lab)	19	Demonstrate the use of visual aids using each of the four categories of instructional materials.
Teaching Skills and Presentation Techniques (lecture)	6	Identify the characteristics associated with baby boomers, generation X, and generation Y. Explain the C-R-E-A-T-E formula. Discuss the structure of a powerful presentation. Discuss the methods for varying the stimuli with a presentation. Explain the significance of questioning and reinforcement during a presentation.
Teaching Skills and Presentation Techniques (lab)	20	Employ methods to strengthen the body or major content of a lesson.
Results-Oriented Classroom Management (lecture)	6	Discuss the principles of managing learner behavior. List the methods for managing chronic misconduct. Describe various learning behaviors and how to manage them. Explain which classroom and seating arrangements are best suited for certain educational activities.
Results-Oriented Classroom Management (lab)	20	Provide a "hands-on" practicum to the students, while demonstrating teaching skills in a supervised classroom setting. Determine most productive methods. Identify students who experienced difficulties.
Insert New Line Above this Line		
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COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Produce a paper on professional organizations in the Cosmetology industry.
	Produce a paper on successful Cosmetology educators and their relationship between students.
	Create two lesson plans and corresponding handouts for two chapters from Standard Cosmetology textbook.
	Create two power-point presentations for two chapters from Standard Cosmetology textbook.
	Differentiate between student learning styles, cognitive, psychomotor and affective domains.
	Demonstrate the use of multi-media equipment and other visual aids used in the Cosmetology industry.

 $^{^{\}star}$ Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.