7/12/2022 DATE

☑ REQUIRED COURSE
☐ ELECTIVE COURSE

Business DIVISION

☐ NEW COURSE
☑ REVISION

Lake Land College
Course Information Form

COURSE NUMBER:	COS-077		TITLE: (30 Characters Max)		Cosmetology Teacher II			
SEM CR HRS:	6	**Lecture:**	3		**Lab:**	9		**ECH:** 12

Course Level:	☐ Gen Ed / IAI ☐ Baccalaureate /Non-IAI	☑ Career/Technical ☐ Dev Ed/ Not in Degree Audit	**Clinical Practicum:**	0	**Work-Based Learning:**	0	**WBL ECH:**	0

COURSE PCS #	12	IAI Code				Contact Hours Per Week		
Repeatable (Y/N):	N	Pass/Fail (Y/N): N	Variable Credit (Y/N): N	Min:	Max:	16 Wks 600	8 wks 1200	

Prerequisites:	Current Illinois Cosmetology License and COS-076

Catalog Description: (40 Word Limit)	This course provides information for student teaching in a clinic setting, student evaluations, testing methods, teaching to diverse learning styles, as well as powerful teaching and learning methods.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-Based Learning
Industry Needs	9	27		
Teaching in a Dynamin Clinic	9	27		
Student Evaluations and Testing Methods	9	27		
Teaching to Diverse Learning Styles	9	27		
Powerful Teaching and Learning Methods	9	27		
TOTAL	45	135	0	0

EVALUATION

QUIZZES ☐	EXAMS ☑	ORAL PRES ☑	PAPERS ☑
LAB WORK ☑	PROJECTS ☑	COMP FINAL ☑	OTHER ☐

COURSE MATERIALS

TITLE:	Milady's Master Educator
AUTHOR:	Letha Barnes
PUBLISHER:	Cengage Learning
VOLUME/EDITION/URL:	3rd Edition
COPYRIGHT DATE:	2014

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Industry Needs (Lecture)	9	Discuss the significance of effective communication skills in relation to the customer's salon experience. Identify the traits and characterisitcs that salons are looking for in entry-level employees.
Industry Needs (Lab)	27	Demonstrate positive communications skills toward students and clients.
Teaching in a Dynamic Clinic (Lecture)	9	Explain the essence of teamwork. Discuss the roles of the school team members toward achieving an optimum profit for the inistitution. List methods for building a dynamic clinic. Discuss the three elements of zone teaching. Identify opportunities to promote the clinic in the community.
Teaching in a Dynamic Clinic (Lab)	27	Assist learners in developing a solid client base by using referrals, rebooking, and ticket upgrading.

Student Evaluations and Testing Methods (Lecture)	9	Discuss the purpose of grading. Explain what categories should be graded and when these categories should be graded. List and explain the question types in test development. List and explain the descriptive performance evaluation methods.
Student Evaluations and Testing Methods (Lab)	27	Prepare tests and quizzes using multiple question types.
Teaching to Diverse Learning Styles (Lecture)	9	Explain the two major elements of how people learn. Identify the different types of learners. Identify characteristics and challenges for the four learning styles. Define the goals in each of the quadrants for the 4MAT cycle of learning.
Teaching to Diverse Learning Styles (Lab)	27	Include a variety of learning styles: multimedia, problem solving, analogies, demonstrations, group work, sequential learning, etc. Encourage creativity by using everyday objects to relate to a structural theory.
Powerful Teaching and Learning Methods (Lecture)	9	Explain the purpose and use of lectures, demonstrations, group discussions, peer coaching, role playing, and the discovery method of learning.
Powerful Teaching and Learning Methods (Lab)	27	Engage learners using multiple learning tools and techniques.
Insert New Line Above this Line		
	180	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Demonstrate teamwork, skill and problem solving on the Cosmetology clinic.
	Create two chapter exams for previously assigned chapters from the Standard Cosmetology textbook.
	Create a paper concentrating on the future of the Cosmetology industry.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.