

10/13/2024

DATE

☒ REQUIRED COURSE  
☐ ELECTIVE COURSE

 BUS DIVISION  
☐ NEW COURSE  
☒ REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	MCS-070	TITLE: (30 Characters Max)		Principles of ICD10PCS Coding							
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0		
Course Level:	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Baccalaureate/Non-IAI			<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0
COURSE PCS #	12 - 51.0707			IAI Code:		N/A		Contact Hours (Minutes/Week)			
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course teaches healthcare professionals how to accurately code medical procedures using the ICD-10-PCS coding system. Participants will learn the structure, rules and applications of ICD-10-PCS to ensure accurate billing and reimbursement.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
System structure and design	3			
ICD-10-PCS coding guidelines	6			
Introduction to the medical and surgical section	25			
Medical and surgical related sections	3			
Ancillary sections	3			
Review exercises and case studies	5			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS	
TITLE: ICD-10-PCS: An Applied Approach	ICD-10-PCS
AUTHOR: Lynn Kuehn and Theresa Jorwic	
PUBLISHER: AHIMA	Optum 360
VOLUME/EDITION/URL:	
COPYRIGHT DATE: 2024	2024

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
System structure and design	3	1. Define background and rationale for ICD-10-PCS. 2. Discuss the seven characters in ICD-10-PCS. 3. Explain the code book method.
ICD-10-PCS coding guidelines	6	1. Recognize coding guidelines and conventions for ICD-10-PCS. 2. Explain selection of principal procedure. 3. Determine the appropriate convention relating to a coding scenario.
Introduction to the medical and surgical section	25	1. Define the root operations in the medical and surgical section. 2. Validate code selections in the medical and surgical section. 3. Generate ICD-10-PCS code for coding scenarios.
Medical and surgical related sections	3	1. Define the root operations in the medical and surgical related sections. 2. Validate code selections in the medical and surgical related section. 3. Generate ICD-10-PCS code for coding scenarios.
Ancillary sections	3	1. Define the root operations in the ancillary section. 2. Validate code selections in the ancillary. 3. Generate ICD-10-PCS code for coding scenarios.
Review exercises and case studies	5	1. Code case studies from each section of the ICD-10-PCS book. 2. Validate codes for provided coding scenarios.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Determine the appropriate convention relating to a coding scenario.
Course Outcome	Code case studies from each section of the ICD-10-PCS book.
Course Outcome	Validate codes for provided coding scenarios.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.