

9/9/2024

DATE

BUS DIVISION

 REQUIRED COURSE  
 ELECTIVE COURSE

 NEW COURSE  
 REVISION

# Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	MCS-085	<b>TITLE: (30 Characters Max)</b>	Hospital Coding Cert Prep								
<b>SEM CR HRS:</b>	1	<b>Lecture:</b>	1	<b>Lab:</b>	0			<b>ECH:</b>	1		
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		<b>Clinical Practicum:</b>	0	<b>Work-based Learning:</b>	0	<b>WBL ECH:</b>	0	
<b>COURSE PCS #</b>	12 - 51.0707		<b>IAI Code</b>	N/A			<b>Contact Hours (Minutes/Week)</b>				
<b>Repeatable (Y/N):</b>	N	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>	<b>Max:</b>	16 Wks	50	8 Wks	100
<b>Prerequisites:</b>	MCS-060 and MCS-065 and MCS-070 or instructor consent										
<b>Corequisites:</b>	None										
<b>Catalog Description: (40 Word Limit)</b>	An exam preparation course that will provide students with a comprehensive review for the CPC-H and CCS exams.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Integumentary	1			
Gastrointestinal	1			
Nephrology	1			
Neurology/Neurosurgery	1			
OB/GYN Surgery and Ophthalmology	2			
Orthopedic	1			
Otorhinolaryngology	1			
General Surgery	1			
Emergency Department	1			
Diagnostic Radiology	1			
Interventional Radiology, Radiation Oncology, and Nuclear Medicine	1			
Cardiology	1			
Inpatient Cases	2			
<b>TOTAL</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>

### EVALUATION

<b>QUIZZES</b> <input checked="" type="checkbox"/>	<b>EXAMS</b> <input checked="" type="checkbox"/>	<b>ORAL PRES</b> <input type="checkbox"/>	<b>PAPERS</b> <input type="checkbox"/>
<b>LAB WORK</b> <input type="checkbox"/>	<b>PROJECTS</b> <input checked="" type="checkbox"/>	<b>COMP FINAL</b> <input checked="" type="checkbox"/>	<b>OTHER</b> <input type="checkbox"/>

### COURSE MATERIALS

<b>TITLE:</b>	2012 The Practice Step: Facility Based Coding Cases	CPT Standard Edition
<b>AUTHOR:</b>	Carol Buck, MS, CPC-I, CPC, CPC-H, CCS-P	
<b>PUBLISHER:</b>	Elsevier	Delmar/Cengage
<b>VOLUME/EDITION/URL:</b>		1st Edition
<b>COPYRIGHT DATE:</b>	2012	

<b>TITLE:</b>	INGENIX ICD9CM Professional Volumes 1 & 2	ICD-10-CM The Complete Official Draft Code Set 2012
<b>AUTHOR:</b>		
<b>PUBLISHER:</b>	Delmar/Cengage	Ingenix
<b>VOLUME/EDITION/URL:</b>	1st Edition	
<b>COPYRIGHT DATE:</b>		2012

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES <i>The student will be able to:</i>
Integumentary	1	1. Discuss the functions and properties of the integumentary system. 2. Describe the procedures of the integumentary system. 3. Define terminology of integumentary system. 4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for integumentary codes. 5. Perform case studies of integumentary procedures.

Gastrointestinal	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of the gastrointestinal system.</li> <li>2. Describe the procedures of the gastrointestinal system.</li> <li>3. Define terminology of gastrointestinal system.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for gastrointestinal codes.</li> <li>5. Perform case studies of gastrointestinal procedures.</li> </ol>
Nephrology	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of nephrology.</li> <li>2. Describe the procedures performed in nephrology.</li> <li>3. Define terminology of nephrology.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for nephrology codes.</li> <li>5. Perform case studies in nephrology.</li> </ol>
Neurology/Neurosurgery	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of neurology/neurosurgery.</li> <li>2. Describe the procedures of neurology/neurosurgery.</li> <li>3. Define terminology of neurology/neurosurgery.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for neurology/neurosurgery codes.</li> <li>5. Perform case studies in neurology.</li> </ol>
OB/GYN Surgery and Ophthalmology	2	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of OB/GYN and ophthalmology.</li> <li>2. Describe the procedures of the OB/GYN and ophthalmology.</li> <li>3. Define terminology of OB/GYN and ophthalmology.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for OB/GYN and ophthalmology.</li> <li>5. Perform case studies in OB/GYN and Ophthalmology.</li> </ol>
Orthopedic	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of orthopedic.</li> <li>2. Describe the procedures of orthopedics.</li> <li>3. Define terminology of orthopedic.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for orthopedic codes.</li> <li>5. Perform case studies in orthopedics.</li> </ol>
Otorhinolaryngology	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of otorhinolaryngology.</li> <li>2. Describe the procedures of otorhinolaryngology.</li> <li>3. Define terminology of otorhinolaryngology.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for otorhinolaryngology codes.</li> <li>5. Perform case studies in otorhinolaryngology.</li> </ol>
General Surgery	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of general surgery.</li> <li>2. Describe the procedures of general surgery</li> <li>3. Define terminology of general surgery.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for general surgery.</li> <li>5. Perform case studies in general surgery.</li> </ol>
Emergency Department	1	<ol style="list-style-type: none"> <li>1. Identify the variety of CPT codes used for reporting services provided by many different types of healthcare providers.</li> <li>2. Discuss services and procedures provided by emergency department healthcare providers.</li> <li>3. Label procedure-oriented subsections.</li> <li>4. Perform case studies in Emergency Department care.</li> </ol>
Diagnostic Radiology	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties diagnostic radiology.</li> <li>2. Describe the procedures of diagnostic radiology.</li> <li>3. Define terminology of diagnostic radiology.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for diagnostic radiology.</li> <li>5. Perform case studies in diagnostic radiology.</li> </ol>

Interventional Radiology, Radiation, Oncology, and Nuclear Medicine	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of interventional radiology.</li> <li>2. Describe the procedures of radiation oncology.</li> <li>3. Define terminology of nuclear medicine.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for interventional radiology, radiation oncology, and nuclear medicine.</li> <li>5. Perform case studies in interventional radiology, radiation oncology, and nuclear medicine.</li> </ol>
Cardiology	1	<ol style="list-style-type: none"> <li>1. Discuss the functions and properties of cardiology.</li> <li>2. Describe the procedures of cardiology.</li> <li>3. Define terminology of cardiology.</li> <li>4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for cardiology.</li> <li>5. Perform case studies in cardiology.</li> </ol>
Inpatient Cases	2	<ol style="list-style-type: none"> <li>1. Define inpatient.</li> <li>2. Review the rules of inpatient coding.</li> <li>3. Perform case studies in inpatient care.</li> <li>4. Review updates in inpatient care coding.</li> <li>5. Discuss upcoming coding changes for Medicare inpatient requirements.</li> </ol>
15		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Execute case studies on integumentary procedures
Course Outcome	Produce case studies on inpatient cases
Course Outcome	Describe steps necessary to register for credentialing exam
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.
Secondary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.