9/9/2024	DATE		BUS	DIVISION
☑	REQUIRED COURSE		☐	NEW COURSE
☐	ELECTIVE COURSE		☑	REVISION

Lake Land College
Course Information Form

COURSE NUMBER:	MCS-090		TITLE: *(30 Characters Max)*	Clinic Coding Cert Prep		

SEM CR HRS:	1	Lecture:		1	Lab:	0		ECH:	1

Course Level:	☐ Gen Ed / IAI	☑ Career/Technical	Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0
	☐ Baccalaureate /Non-IAI	☐ Dev Ed/ Not in Degree Audit						

COURSE PCS #	12 - 51.0707	IAI Code	N/A	Contact Hours (Minutes/Week)	

Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	50	8 Wks	100

Prerequisites:	MCS-060 and MCS-065 and MCS-070 or instructor consent
Corequisites:	None
Catalog Description: (40 Word Limit)	An exam preparation course that will provide students witha comprehensive review for the CPC and CCS-P exams.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Evaluation and Management	2			
Anesthesiology	1			
Cardiology	0.5			
Integumentary	0.5			
Emergency Medicine	1			
Medicine	1			
Gastroenterology	0.5			
Nephrology	0.5			
Neurology and Ophthalmology	1			
Obstectrics and Gynecology	0.5			
Orthopedics	0.5			
Otorhinolaryngology	0.5			
Pathology	1			
Pediatrics, Neonatology, and Adolescent Medicine	0.5			
Diagnostic Radiology	1			
Intervention Radiology and Radiation Oncology	1			
Urology	1.5			
General Surgery	0.5			
TOTAL	15	0	0	0

EVALUTION

QUIZZES ☑	EXAMS ☑	ORAL PRES ☐	PAPERS ☐
LAB WORK ☐	PROJECTS ☑	COMP FINAL ☑	OTHER ☐

COURSE MATERIALS

TITLE:	2012 The Practice Step: Physician Based Coding Cases	CPT Standard Edition
AUTHOR:	Carol Buck, MS, CPC-I, CPC, CPC-H, CCS-P	
PUBLISHER:	Saunders	Delmar/Cengage
VOLUME/EDITION/URL:	1st Edition	
COPYRIGHT DATE:	2006	2012

TITLE:	INGENIX ICD9CM Volumes 1 and 2	ICD-10-CM The Complete Official Draft Code Set 2012
AUTHOR:		
PUBLISHER:	Delmar/Cengage	Ingenix
VOLUME/EDITION/URL:	1st Edition	
COPYRIGHT DATE:		2012

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Evaluation and Management	2	1. Define Evaluation and Management. 2. Discuss the rules and regulations of Evaluation and Management Coding. 3. Review the section numbers and sequence of the CPT book and ICD-9-CM book for Evaluation and Management coding. 4. Perform case studies of Evaluation and Management.

Anesthesiology	1	1. Discuss the specialty and focus of an anesthesiologist. 2. Discuss the rules and regulations of anesthesiology billing and coding. 3. Review common procedures performed in a physician office as related to anesthesiology. 4. Perform case studies for anesthesiology as related to physician coding.
Cardiology	0.5	1. Discuss the specialty and focus of a cardiologist. 2. Review common procedures performed in a physician office as related to cardiology. 3. Perform case studies in cardiology as related to physician coding.
Integumentary	0.5	1. Discuss the specialty and focus of an integumentary physican. 2. Review common procedures performed in a physician office as related to integumentary. 3. Perform case studies of integumentary procedures as related to physician coding.
Emergency Medicine	1	1. Discuss coding regulations for emergency department physicians. 2. Review the physician bylaws in regards to emergency department care and call. 3. Define the separation of emergency department physician coding and facility coding. 4. Perform case studies in Emergency Department care as related to physician coding.
Medicine	1	1. Discuss medicine usage for physician offices. 2. Describe the common practices of medicine. 3. Review common procedures performed in a physician office as related to medicine. 4. Perform case studies in medicine as related to physician coding.
Gastroenterology	0.5	1. Discuss the specialty and focus of a gastroenterology physician. 2. Review common procedures performed in a physician office as related to gastroenterology. 3. Perform case studies of gastrointestinal procedures as related to physician coding.
Nephrology	0.5	1. Discuss the specialty and focus of a nephrologist. 2. Review common procedures performed in a physician office as related to nephrology. 3. Perform case studies in nephrology as related to physician coding.
Neurology and Opthamology	1	1. Discuss the specialty and focus of a neurologist and ophthalmologist. 2. Review common procedures performed in a physician office as related to neurology and ophthalmology. 3. Perform case studies in neurology and ophthalmology as related to physician coding.
Obstetrics and Gynecology	0.5	1. Discuss the specialty and focus of an obstetrician/gynecologist. 2. Review common procedures performed in a physician office as related to obstetrics and gynecology. 3. Perform case studies in OB/GYN as related to physician coding.
Orthopedics	0.5	1. Discuss the specialty and focus of an orthopedist. 2. Review common procedures performed in a physician office as related to orthopedics. 3. Perform case studies in orthopedics as related to physician coding.

Otorhinolaryngology	0.5	1. Discuss the specialty and focus of an otorhinolaryngologist. 2. Review common procedures performed in a physician office as related to otorhinolaryngology. 3. Perform case studies in otorhinolaryngology as related to physician coding.
Pathology	1	1. Discuss the specialty and focus of a pathologist. 2. Review the common procedures performed by a pathologist. 3. Define the common usage of pathology in a physician office. 4. Discuss the advantages and disadvantages of outsourcing versus in-house pathology. 5. Perform case studies in pathology.
Pediatrics, Neonatology, and Adolescent Medicine	0.5	1. Discuss the specialty and focus of a pediatrician, neonatologist, and adolescent medicine physician. 2. Review common procedures performed in a physician office as related to pediatrics, neonatology, and adolescent medicine. 3. Perform case studies in pediatrics, neonatology, and adolescent medicine as related to physician coding.
Diagnostic Radiology	1	1. Discuss the specialty and focus of diagnostic radiology. 2. Review the common procedures performed by a diagnostic radiologist in a physician office. 3. Define the common usage of diagnostic radiology in a physician office. 4. Discuss the advantages and disadvantages of outsourcing versus in-house radiology. 5. Perform case studies in diagnostic radiology as related to physician coding.
Intervention Radiology and Radiation Oncology	1	1. Discuss the specialty and focus of intervention radiology and radiation oncology. 2. Review the common procedures performed in a physician office. 3. Define the common usage of intervention radiology and radiation oncology in a physician office. 4. Discuss the advantages and disadvantages of outsourcing versus in-house radiology. 5. Perform case studies in intervention radiology and radiation oncology as related to physician coding.
Urology	1.5	1. Discuss the functions and properties of urology. 2. Describe the procedures of urology. 3. Define terminology of urology. 4. Review the section numbers and sequence of the CPT book and ICD-9-CM book for urology codes. 5. Discuss the specialty and focus of urology. 6. Review the common procedures of urology in a physician office. 7. Perform case studies in urology as related to physician coding.
General Surgery	0.5	1. Discuss the specialty and focus of a general surgeon. 2. Review common procedures performed in a physician office as related to general surgery. 3. Perform case studies in general surgery as related to physician coding.
	15	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Execute case studies in evaluation and management
Course Outcome	Produce case studies in general surgery
Course Outcome	Define steps necessary to sit for credentialing exam
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.

Secondary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.