10/13/2024   DATE   BUS   DIVISION
☑ REQUIRED COURSE   ☑ NEW COURSE
☐ ELECTIVE COURSE   ☐ REVISION

Lake Land College
Course Information Form

COURSE NUMBER:	MCS-098	TITLE: *(30 Characters Max)*		Medical Coding Capstone			
SEM CR HRS:	1	Lecture:	1	Lab:	0		ECH: 1

Course Level:	☐ Gen Ed/IAI ☑ Career/Technical ☐ Baccalaureate/Non-IAI ☐ Dev Ed/Not in Degree Audit	Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0

COURSE PCS #	12 - 51.0707	IAI Code	N/A	Contact Hours (Minutes/Week)		
Repeatable (Y/N): N	Pass/Fail (Y/N): N	Variable Credit (Y/N): N	Min:	Max:	16 Wks 50	8 Wks 100

Prerequisites:	MCS-055 and MCS-050 or MCS-070
Corequisites:	MCS-043
Catalog Description: (40 Word Limit)	A capstone course concentrating on all areas of coding and health information offering exam preparation for AAPC and AHIMA exams.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Clinical classification systems	3			
Reimbursement methodologies	3			
Health records and data content	3			
Compliance	3			
Information technologies	3			
Confidentiality and privacy	3			
Preparing for an exam	2			
Job search	1			
TOTAL	21	0	0	0

EVALUATION

QUIZZES ☑	EXAMS ☑	ORAL PRES ☐	PAPERS ☐
LAB WORK ☐	PROJECTS ☑	COMP FINAL ☑	OTHER ☐

COURSE MATERIALS

TITLE:	CPT Standard Edition	ICD-10-CM Professional
AUTHOR:	AMA	WHO
PUBLISHER:	Optum 360	Optum 360
VOLUME/EDITION/URL:		
COPYRIGHT DATE:		

TITLE:	ICD-10-PCS Professional	HCPCS Level II
AUTHOR:	WHO	AMA
PUBLISHER:	Optum 360	Optum 360
VOLUME/EDITION/URL:		
COPYRIGHT DATE:		

TITLE:	Certified Coding Specialist (CCS) Exam Preparation
AUTHOR:	Cari Greenwood
PUBLISHER:	AHIMA
VOLUME/EDITION/URL:	11th
COPYRIGHT DATE:	2024

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Clinical classification systems	3	1. Code CPT, ICD-10-CM, and ICD-10-PCS scenarios for a variety of practice cases. 2. Discuss the rules and regulations of clinical classification systems. 3. Validate codes for coding scenarios.
Reimbursement methodologies	3	1.Define and explain the concept of reimbursement in healthcare. 2. Identify the key stakeholders involved in the reimbursement process. 3. Distinguish the different types of payers.
Health records and data content	3	1. Define and explain the purpose of health records. 2. Outline the key components of health records. 3. Recognize the legal and regulatory requirements for health record maintenance.

Compliance	3	1. Discuss the importance of compliance in healthcare organizations. 2. Select the best answer in various compliance case studies.
Information technologies	3	1. Discuss the different types of healthcare IT systems used in coding. 2.Determine the impact of IT on coding accuracy and efficiency. 3. Explain the functionality and benefits of each type of system for coding purposes.
Confidentiality and privacy	3	1. Explain the importance of maintaining patient confidentiality and privacy in healthcare settings. 2. Apply HIPAA regulations to real-world healthcare scenarios, such as accessing patient records, sharing information with other healthcare providers, and disposing of confidential information. 3. Define key terms related to healthcare confidentiality and privacy, such as HIPAA, PHI, and informed consent.
Preparing for an exam	2	1. Generate a presentation on the requirements for an exam, maintaining a credential, and approved testing items. 2. Complete a coding exam application. 3. Discuss the pro's and con's of each offered credential.
Job search	1	1. Report on three job listings for inpatient coding position 2. Report on three job listings for outpatient or physician office coding positions. 3. Discuss what interests you in the positions and the different credentials required for each position.
	21	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Complete a coding exam application.
Course Outcome	Validate codes for coding scenarios.
Course Outcome	Distinguish the different types of payers in healthcare.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.
Secondary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.