

6/7/2023

DATE

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REQUIRED COURSE

☒

ELECTIVE COURSE

HUM DIVISION

☐ NEW COURSE☒ REVISION

Lake Land College

Course Information Form

| | | | | | | | |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------------------------------------------------------------------------|----------------------------------|--------|------------------|-------|
| COURSE NUMBER: | COM-213 | TITLE: (30 Characters Max) | | Introduction to Group Discussion | | | |
| SEM CR HRS: | 3 | Lecture: | 3 | Lab: | 0 | ECH: | 3 |
| Course Level: | <input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI | | <input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit | Clinical Practicum: | 0 | SOE/ Internship: | 0 |
| COURSE PCS # | 11 23.1304 | | IAI Code | Contact Hours (Minutes Per Week) | | | |
| Repeatable (Y/N): | Pass/Fail (Y/N): | Variable Credit (Y/N): | Min: | Max: | 16 Wks | 150 | 8 wks |
| Prerequisites: | None | | | | | | |
| Catalog Description: (40 Word Limit) | Focuses on the principles and application of public and closed group discussions with emphases on purposes and common forms, critical analyses and participation. | | | | | | |

| List the Major Course Segments (Units) | | Contact Lecture Hours | Contact Lab Hours | Clinical Practicum | Non-Clinical Internship/ SOE |
|----------------------------------------|--------------------------------------------|-----------------------|-------------------|--------------------|------------------------------|
| 1 | Role of Discussion in Society | 3 | | | |
| 2 | Strengths/Weaknesses of Discussion | 2 | | | |
| 3 | Selection Topic/Formulating Topic Question | 4 | | | |
| 4 | Duties of a Leader | 4 | | | |
| 5 | Participants' Desirable Qualities | 2 | | | |
| 6 | Group Interaction | 4 | | | |
| 7 | Enlightenment Discussions | 7 | | | |
| 8 | Problem-Solving Discussions | 12 | | | |
| 9 | Hybrid Forms of Discussion | 7 | | | |
| TOTAL | | 45 | 0 | 0 | 0 |

| EVALUATION | | | |
|------------|-------------------------------------|------------|------------------------------------------------|
| QUIZZES | <input checked="" type="checkbox"/> | EXAMS | <input checked="" type="checkbox"/> |
| LAB WORK | <input type="checkbox"/> | PROJECTS | <input checked="" type="checkbox"/> |
| | | ORAL PRES | <input checked="" type="checkbox"/> |
| | | COMP FINAL | <input type="checkbox"/> |
| | | PAPERS | <input type="checkbox"/> |
| | | OTHER | <input checked="" type="checkbox"/> discussion |

| COURSE MATERIALS | |
|---------------------|--------------------------------------------------------------|
| TITLE: | Communicating in Groups: Applications and Skills (Looseleaf) |
| AUTHOR: | Katherine Adams |
| PUBLISHER: | McGraw-Hill |
| VOLUME/EDITION/URL: | 11th |
| COPYRIGHT DATE: | 2021 |

| | |
|---------------------|--------------------------|
| TITLE: | Open Education Resources |
| AUTHOR: | |
| PUBLISHER: | |
| VOLUME/EDITION/URL: | |
| COPYRIGHT DATE: | |

| MAJOR COURSE SEGMENT | HOURS | LEARNING OUTCOMES |
|--------------------------------------------|-------|------------------------------------------------------------------------------------------------------------|
| | | <i>The student will be able to:</i> |
| Role of Discussion in Society | 3 | Define and trace the role of group discussion as a factor in American History. |
| Strengths/Weaknesses of Discussion | 2 | Identify the positive and negative aspects of the discussion dynamic. |
| Selection Topic/Formulating Topic Question | 4 | Select appropriate topics and correctly word and phrase a discussion topic question. |
| Duties of a Leader | 4 | Identify leadership styles and variables that affect the duties of a leader in group situations. |
| Participants' Desirable Qualities | 2 | Identify and exhibit the positive qualities of group participants. |
| Group Interaction | 4 | Identify and interact effectively in a group, recognizing the components and effects of the group dynamic. |
| Enlightenment Discussions | 7 | Participate in enlightenment discussion activities. |
| Problem-Solving Discussions | 12 | Select criteria and apply in problem-solving activities and formal discussion(s). |
| Hybrid Forms of Discussion | 7 | Identify characteristics of hybrid forms and take part in hybrid forms of discussion. |

| | | |
|---------------------------------|----|--|
| Insert New Line Above this Line | | |
| | 45 | |

| COURSE OUTCOMES* | At the successful completion of this course, students will be able to: |
|----------------------------------------------------------|------------------------------------------------------------------------|
| Comprehend the Group Dynamic | |
| Demonstrate Proficiency in Group Presentational Speaking | |
| Use Critical Thinking in Group Projects | |
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* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.