

11/11/2024

DATE

HUM DIVISION

REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ENG-007	TITLE: (30 Characters Max)	Composition Skills								
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3				
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum:	0	Work-based Learning	0	WBL ECH:	0			
COURSE PCS #	14 - 32.0103	IAI Code	Contact Hours (Minutes/Week)								
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	Must assess into ENG-007 or take ENG-005 with a minimum grade of "C"										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Students will review the basics of spelling, grammar, and the components of the short essay. Students will, by the end of the term, produce thoroughly revised essays that are free of all major grammar and readability errors.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Spelling and grammar	10			
Producing developed paragraphs and short essays	15			
Revision	10			
Writing under pressure	5			
Utilizing online writing aids	5			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	<input type="checkbox"/>	EXAMS	<input type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	Grassroots with Readings
AUTHOR:	Fawcett
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	11th Edition
COPYRIGHT DATE:	2014

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Spelling and grammar	10	1. Review the basics of spelling, parts of speech, verb tense and agreement.
Producing developed paragraphs and short essays	15	1. Identify the necessary parts of paragraphs and essays.
Revision	10	1. Identify the importance of revising an essay's content. 2. Revise essays based on self, peer, and instructor feedback. 3. Establish a revision process.
Writing under pressure	5	1. Demonstrate the fundamentals of writing papers in pressure situations.
Utilizing online writing aids	5	1. Review writing the use of online writing tools.
	45	

Outcomes*

At the successful completion of this course, students will be able to:

Course Outcome 1	Identify parts of speech, tense, subject/verb agreement and grammar components in their writing.
Course Outcome 2	Practice integrating thesis statements, topic sentences, introductions and conclusions into their writing.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.
Secondary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*