

6/8/2023

DATE

REQUIRED COURSE

ELECTIVE COURSE

HUM DIVISION

 NEW COURSE REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ENG-112	TITLE: (30 Characters Max)	Conversational Sign Language					
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:	0	SOE ECH:	0
COURSE PCS #	12 16.1601		IAI Code	Contact Hours (Minutes Per Week)				
Repeatable (Y/N):	Pass/Fail (Y/N):	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300
Prerequisites:	ENG-111							
Catalog Description: (40 Word Limit)	This course prepares students for signing conversations and stories with a focus on building narrative skills, moving from an informal setting to a more formal presentation by incorporating American Sign Language structure and grammar and exposure to deaf culture.							

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
1 Sign language vocabulary	8			
2 ASL grammar structure	14			
3 Lexical substitutions	19			
4 Deaf Culture	4			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	Signing Naturally Level 3	
AUTHOR:	Mikos/Smith/Lentz	
PUBLISHER:	Dawn Sign Press	
VOLUME/EDITION/URL:		
COPYRIGHT DATE:	2001	ISBN: 978-1-58121-135-1

TITLE:	American Sign Language Dictionary	
AUTHOR:	Seternberg	
PUBLISHER:	Harper-Collins Publisher	
VOLUME/EDITION/URL:	3rd	
COPYRIGHT DATE:	1998	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Sign language vocabulary	8	Use sign language vocabulary in a conversational context.
ASL grammar structure	14	Use the structure of American sign language in a conversational structure.
Lexical substitutions	19	Demonstrate a substitution sign language vocabulary in a conversational setting in order to state more detail and context of conversation.
Deaf Culture	4	1. Show an increased knowledge of deaf culture. 2. Related activities will include students wearing ear plugs to experience being "Deaf for a Day," students interacting with deaf people in the community, study day-to-day activities of the deaf, and music and the deaf.
Insert New Line Above this Line		
	45	

COURSE OUTCOMES*

At the successful completion of this course, students will be able to:

Demonstrate a mastery of sign language at a developing conversational level using concepts such as classifiers and lexical substitution.

Demonstrate a more complex understanding of deaf culture.

** Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.*