

11/20/2024

DATE



REQUIRED COURSE



ELECTIVE COURSE

HUM DIVISION

☐ NEW COURSE☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ENG-120	TITLE: (30 Characters Max)		Composition I							
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3				
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning	0	WBL ECH:	0	
COURSE PCS #	11 23.1301		IAI Code		C1 900		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	A letter grade of C or better in Composition Skills (ENG-007) or placement determined by assessment.										
Catalog Description: (40 Word Limit)	Students develop a writing process by reading and analyzing texts that illustrate various rhetorical strategies as well as writing, revising and editing short essays. Minimally, students must compose four formal, revised writing assignments, having one reach at least 1,250 words.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Basics of the short essay	16			
Rhetorical purposes and strategies	16			
Revision	8			
Additional Readings	5			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	Steps to Writing Well with Additional Readings	
AUTHOR:	Jean Wyrick	
PUBLISHER:	Cengage	
VOLUME/EDITION/URL:	11th edition	
COPYRIGHT DATE:	2022	ISBN-13: 978-1337899796

TITLE:	Readings for Writers	
AUTHOR:	Jo Ray McCuen-Metherell and Anthony C. Winkler	
PUBLISHER:	Cengage	
VOLUME/EDITION/URL:	15th edition	
COPYRIGHT DATE:	2016	ISBN-13: 978-1305087866 (paperback)

TITLE:	Keys for Writers	
AUTHOR:	Ann Raimes, Susan K Miller-Cochran	
PUBLISHER:	Wadsworth-Cengage	
VOLUME/EDITION/URL:	8th edition	
COPYRIGHT DATE:	2018	ISBN-10: 1305956753 / ISBN-13: 978-1305956759 (spiral)

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Basics of the short essay	16	1. Select an appropriately narrowed topic. 2. Define terms associated with composition. 3. Identify a suitable intended audience. 4. Employ appropriate formatting for the writing situation. 5. Compose a thesis statement. 6. Produce topic sentences and body paragraphs. 7. Organize essays logically. 8. Write essays between 500 and 1,250 words.
Rhetorical purposes and strategies	16	1. Select the appropriate rhetorical strategy for a given writing situation, using various invention. 2. Apply rhetorical appeals when engaging in writing and reading as social practices and forms of communication. 3. Identify an appropriate purpose based on the writing situation. 4. Analyze texts with various perspectives. 5. Produce "on demand" or one-draft essays.

Revision	8	1. Identify minor/major areas of improvement to an essay's content and organization. 2. Critique their own work's strengths and weaknesses. 3. Revise their work's readability. 4. Revise their work for grammar and mechanics using available technologies. 5. Critique the work of others.
Additional readings	5	1. Analyze nonfiction and/or fictional essays. 2. Select, evaluate and interpret a variety of sources and integrate the writer's ideas with those of the sources.
45		

Outcomes*		At the successful completion of this course, students will be able to:
Course Outcome	Produce essays using a variety of rhetorical strategies.	
Course Outcome	Revise essays for content, organization, readability, and mechanics.	
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.	
Secondary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.