

11/4/2024

DATE

HUM DIVISION

REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ENG-121	TITLE: (30 Characters Max)	Composition II								
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3				
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0			
COURSE PCS #	11 - 23.1301	IAI Code	C1901R		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	Complete ENG-119 or ENG-120 with a minimum grade of "C"										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Each student will learn to locate, evaluate and document research sources to create an inquiry-based project. A minimum of 5,000 formal, revised words is required for course completion, and a grade of C or higher is required for transfer.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Selecting research topics	6			
Researching sources	12			
Documenting sources	12			
Organizing, writing and revising documented research paper	15			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	Keys for Writers
AUTHOR:	Ann Raimes
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	8th
COPYRIGHT DATE:	2018

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Selecting research topics	6	<ol style="list-style-type: none"> Examine a topic from all angles. Select an appropriate research topic.
Researching sources	12	<ol style="list-style-type: none"> Conduct inquiry-based research. Evaluate sources. Utilize variety of information sources.
Documenting sources	12	<ol style="list-style-type: none"> Generate assigned style of documentation. Distinguish between common knowledge and plagiarism. Employ appropriate formatting for academic writing.
Organizing, writing and revising documented research paper	15	<ol style="list-style-type: none"> Select appropriate topic for research paper. Analyze audience and purpose. Construct working thesis statement appropriate to the purpose and genre. Collect notes. Summarize, paraphrase and quote sources. Distinguish between different types of sources. Determine appropriate title. Formulate rough draft. Examine, analyze and compose at least 3 formal, revised writing research assignments, considering discourse community and cultural context. Analyze rhetorical situations (how audience, purpose, author and message interact) and employ rhetorical appeals (ethos, pathos, and logos) in writing and reading as social practices and forms of communication.

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Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Select, evaluate, and interpret diverse sources, integrating them seamlessly with the writer's own ideas.
Course Outcome	Utilize appropriate citation methodology.
Course Outcome	Produce a formal, multi-sourced research project of at least 2,500 words.
Primary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.