

6/8/2023

DATE

REQUIRED COURSE

ELECTIVE COURSE

HUM DIVISION

 NEW COURSE REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	FLG-140	TITLE: (30 Characters Max)	Elementary Spanish I					
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:	0	SOE ECH:	0
COURSE PCS #	11 16.0905		IAI Code	Contact Hours (Minutes Per Week)				
Repeatable (Y/N):	Pass/Fail (Y/N):	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300
Prerequisites:	None							
Catalog Description: (40 Word Limit)	This course prepares students to communicate in the Spanish language through the study of basic grammar, the major communication modes (speaking, listening, reading, and writing), and the study of the diverse cultures of Spanish-Speaking peoples.							

List the Major Course Segments (Units)				Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
1	Grammar Concepts			10			
2	Speaking			10			
3	Listening			10			
4	Reading			5			
5	Writing			5			
6	Culture			5			
TOTAL				45	0	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	Experience Spanish
AUTHOR:	Amores, Suarez Garcia, Wendel
PUBLISHER:	McGraw-Hill
VOLUME/EDITION/URL:	3rd Edition
COPYRIGHT DATE:	2020
	ISBN: 9781260016079

COURSE MATERIALS

TITLE:	workbook:	Redshelf online account access to Connect Spanish; required for online and Kluthe; optional for campus and dual credit.
AUTHOR:		
PUBLISHER:		
VOLUME/EDITION/URL:		
COPYRIGHT DATE:		

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Grammar Concepts	10	1. Identify and agree gender and between Spanish nouns, articles, and adjectives. conjugate present tense verb forms to reflect the subjects (including regular and irregular verbs, stem changing verbs, reflexive verbs, gustar, and haber). 2. Express the simple future using ir +a +inf. Form questions and responses using question words. 3. Identify and differentiate between subject, object, and reflexive pronouns. 4. Correctly use prepositions to express meaning. 5. Use comparative constructions to compare themselves and those around them. 6. Identify and use the correct forms of verb pairs such as ser and estar or saber and conocer. 7. Identify and use the correct form of 2nd person address.

Speaking	10	<ol style="list-style-type: none"> 1. Correctly use greetings and introductions. 2. Discuss their academic experience with peers (classes, majors, campus life, and campus buildings). 3. Discuss their home life with others (chores, family members, pets, home type). 4. Describe themselves, their schedules, their obligations, their preferences, and their habits (pastimes, studying habits, household responsibilities). 5. Create unique and relevant utterances using correct pronunciation.
Listening	10	<ol style="list-style-type: none"> 1. Comprehend the statements of others in order to create meaningful responses. 2. Understand spoken discourse from their peers, the professor, and native speakers of the diverse Spanish dialects and respond correctly. 3. Follow directions in the target language. 4. Understand audio and audio/video recordings 5. Use listening skills to locate the vital elements of a complex utterance.
Reading	5	<ol style="list-style-type: none"> 1. Comprehend short written works in the target language and respond to questions about them. 2. Discuss and respond to ideas presented in Hispanic texts.
Writing	5	<ol style="list-style-type: none"> 1. Utilize the target language to write compose short essays about their own lives and the lives of others around them. 2. Move beyond simple disjointed sentences into cohesive dialogues.
Culture	5	<ol style="list-style-type: none"> 1. Identify individual aspects of the diverse cultures in the Spanish-Speaking World. 2. Identify connections between Spanish-Speaking cultures and their own cultures.
Insert New Line Above this Line		
	45	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Identify important cultural elements of Hispanic peoples in the context of the course themes.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.