

6/8/2023

DATE

REQUIRED COURSE

ELECTIVE COURSE

HUM DIVISION

 NEW COURSE REVISION

Lake Land College

Course Information Form

| | | | | | | | | |
|---|---|-----------------------------------|----------------------------|-------------|-------------------------|---|-----------------|-----|
| COURSE NUMBER: | FLG-141 | TITLE: (30 Characters Max) | Elementary Spanish II | | | | | |
| SEM CR HRS: | 3 | Lecture: | 3 | Lab: | 0 | ECH: | 3 | |
| Course Level: | <input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit | | Clinical Practicum: | 0 | SOE/ Internship: | 0 | SOE ECH: | 0 |
| COURSE PCS # | 11 16.0905 | | IAI Code | | | Contact Hours (Minutes Per Week) | | |
| Repeatable (Y/N): | Pass/Fail (Y/N): | Variable Credit (Y/N): | Min: | Max: | 16 Wks | 150 | 8 wks | 300 |
| Prerequisites: | FLG-140 or equivalent | | | | | | | |
| Catalog Description: (40 Word Limit) | This course prepares students to continue their study of the Spanish language with a continued focus on grammar, reading, writing, speaking, listening, and cultural aspects of the Hispanic world. | | | | | | | |

| List the Major Course Segments (Units) | | Contact Lecture Hours | Contact Lab Hours | Clinical Practicum | Non-Clinical Internship/ SOE |
|--|------------------|-----------------------|-------------------|--------------------|------------------------------|
| 1 | Grammar Concepts | 10 | | | |
| 2 | Speaking | 10 | | | |
| 3 | Listening | 10 | | | |
| 4 | Reading | 5 | | | |
| 5 | Writing | 5 | | | |
| 6 | Culture | 5 | | | |
| TOTAL | | 45 | 0 | 0 | 0 |

EVALUATION

| | | | | | | | |
|-----------------|-------------------------------------|-----------------|-------------------------------------|-------------------|-------------------------------------|---------------|-------------------------------------|
| QUIZZES | <input checked="" type="checkbox"/> | EXAMS | <input checked="" type="checkbox"/> | ORAL PRES | <input checked="" type="checkbox"/> | PAPERS | <input checked="" type="checkbox"/> |
| LAB WORK | <input type="checkbox"/> | PROJECTS | <input type="checkbox"/> | COMP FINAL | <input checked="" type="checkbox"/> | OTHER | <input type="checkbox"/> |

COURSE MATERIALS

| | |
|----------------------------|-------------------------------|
| TITLE: | Experience Spanish |
| AUTHOR: | Amores, Suarez Garcia, Wendel |
| PUBLISHER: | McGraw-Hill |
| VOLUME/EDITION/URL: | 3rd Edition |
| COPYRIGHT DATE: | 2020 |
| | ISBN: 9781260016079 |

COURSE MATERIALS

| | | |
|----------------------------|-----------|---|
| TITLE: | workbook: | Redshelf online account access to Connect Spanish; required for online and Kluthe; optional for campus and dual credit. |
| AUTHOR: | | |
| PUBLISHER: | | |
| VOLUME/EDITION/URL: | | |
| COPYRIGHT DATE: | | |

| MAJOR COURSE SEGMENT | HOURS | LEARNING OUTCOMES |
|----------------------|-------|---|
| | | The student will be able to: |
| Grammar Concepts | 10 | 1. Identify and use direct object, indirect object, reflexive and double objects pronouns. 2. Form formal and informal command verb forms. 3. Form the imperfect, preterite, and present perfect verb forms to talk about the past. 4. Select between por and para in context. 5. Use se for passive, impersonal, and unplanned occurrences. 5. Form adverbs. |
| Speaking | 10 | 1. Use intonation to mark preterite verb forms. 2. Utilize object pronouns, commands, and verbs like gustar to order food. 3. Discuss past shopping experiences, clothing choices, and life events using the past and present tenses. 4. Discuss their childhood experiences using both the preterite and the imperfect. 5. Talk about what they want using querer + que + subjunctive phrases. |

| | | |
|---------------------------------|----|---|
| Listening | 10 | <ol style="list-style-type: none"> 1. Comprehend the statements of others in order to create meaningful responses. 2. Understand spoken discourse from their peers, the professor, and native speakers of the diverse Spanish dialects and respond correctly. 3. Follow directions in the target language. 4. Understand audio and audio/video recordings. 5. Use listening skills to locate the meaningful elements of a complex utterance. |
| Reading | 5 | <ol style="list-style-type: none"> 1. Comprehend written works in the target language and respond to questions about them. 2. Discuss and respond to ideas within Hispanic texts. |
| Writing | 5 | <ol style="list-style-type: none"> 1. Utilize the target language to write compose descriptions of their lives from childhood to present. 2. Create cohesive dialogues using transitional terms and phrases. |
| Culture | 5 | <ol style="list-style-type: none"> 1. Discuss individual aspects of the diverse cultures in the Spanish-Speaking World. 2. Discuss connections between Spanish-Speaking cultures and their own cultures. |
| Insert New Line Above this Line | | |
| | 45 | |

| COURSE OUTCOMES* | At the successful completion of this course, students will be able to: |
|---|--|
| Identify important cultural elements of Hispanic peoples in the context of the course themes. | |
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* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.