

6/4/2025

DATE

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REQUIRED COURSE

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ELECTIVE COURSE

HUM DIVISION

☐ NEW COURSE☒ REVISION

# Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	FLG-141	<b>TITLE: (30 Characters Max)</b>		Elementary Spanish II									
<b>SEM CR HRS:</b>	3.0	<b>Lecture:</b>	3.0	<b>Lab:</b>	0.0	<b>ICCB Lab:</b>	0.0	<b>ECH:</b>	3.0				
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		<b>Clinical Practicum:</b>	0.0	<b>Work-based Learning</b>	0.0	<b>WBL ECH:</b>	0.0			
<b>COURSE PCS #</b>	11 - 16.0905		<b>IAI Code:</b>		N/A		<b>Contact Hours (Minutes Per Week)</b>						
<b>Repeatable (Y/N):</b>	N	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>		<b>Max:</b>		16 Wks	150	8 Wks	300
<b>Prerequisites:</b>	FLG-140 or equivalent												
<b>Corequisites:</b>	None												
<b>Catalog Description: (40 Word Limit)</b>	Continued study of basic grammar, oral communication, reading and writing. Includes cultural aspects of various Spanish-speaking countries.												

List the Major Course Segments (Units)		Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
1	Grammar concepts	10			
2	Speaking and listening	15			
3	Reading and writing	15			
4	Culture	5			
TOTAL		45	0	0	0

EVALUATION			
<b>QUIZZES</b> <input checked="" type="checkbox"/>	<b>EXAMS</b> <input checked="" type="checkbox"/>	<b>ORAL PRES</b> <input checked="" type="checkbox"/>	<b>PAPERS</b> <input checked="" type="checkbox"/>
<b>LAB WORK</b> <input type="checkbox"/>	<b>PROJECTS</b> <input type="checkbox"/>	<b>COMP FINAL</b> <input checked="" type="checkbox"/>	<b>OTHER</b> <input type="checkbox"/>

COURSE MATERIALS	
<b>TITLE:</b> Experience Spanish	Workbook: Redshelf online account access to Connect Spanish; required for online and Kluthe; optional for campus and dual credit
<b>AUTHOR:</b> Amores, Suarez Garcia, Wendel	
<b>PUBLISHER:</b> McGraw-Hill	
<b>VOLUME/EDITION/URL:</b> 4th edition (ISBN: 9781266590115)	
<b>COPYRIGHT DATE:</b> 2023	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Grammar concepts	10	1. Extrapolate the meaning of Spanish language samples through application of grammatical concepts. 2. Formulate meaningful discourse using appropriate grammatical concepts.
Speaking and listening	15	1. Perform comprehensible and grammatically accurate conversations in the target language. 2. Produce and inspect correct pronunciation to determine meaning. 3. Present unique and comprehensible information to interlocutors. 4. Appraise the statements of others in order to create meaningful responses. 5. Assess spoken discourse from peers, the professor and native speakers of the diverse Spanish dialects. 6. Dissect audio and audio/video recordings for meaning. 7. Evaluate complex utterances to identify its meaningful elements of a complex utterance.

Reading and writing	15	1. Identify themes and ideas within written works in the target language. 2. Reflect on the themes and ideas of written Hispanic texts. 3. Produce short essays using the target language. 4. Create texts that move beyond simple sentences and incorporate transitional phrases and recursion.
Culture	5	1. Comprehend written works in the target language and respond to questions about them. 2. Discuss and respond to ideas within Hispanic texts.
45		

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Cultural Elements	Identify important cultural elements of Hispanic peoples in the context of the course themes.
Course Outcome 2	Meaningful Output	Produce meaningful output in the target language based on oral and written input.
Course Outcome 3	Grammatical Concepts	Apply new grammatical concepts to authentic discourse situations.
Primary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.	
Secondary Laker Learning Competency	Communication: Students communicate through the exchange of information.	

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.