

10/7/2024

DATE

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REQUIRED COURSE

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ELECTIVE COURSE

HUM

DIVISION

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NEW COURSE

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REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	PHI-270	TITLE: (30 Characters Max)		Introduction to Philosophy							
SEM CR HRS:	3	Lecture:	3	Lab:	0			ECH:	3		
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI	<input type="checkbox"/> Career/Technical		Clinical Practicum:	0	Work-based Learning	0	WBL ECH:	0		
	<input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Dev Ed/ Not in Degree Audit									
COURSE PCS #	11 - 38.0101		IAI Code		H4900		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	An introduction to philosophical questioning and reasoning. This course will include an historical survey of western philosophy focusing on the development of specific branches within the field, including epistemology, metaphysics, ethics, philosophy of science, and social/political philosophy.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction to philosophical investigation	4			
Epistemology	6			
Metaphysics	8			
Philosophy of science	8			
Ethics	6			
Social/Political philosophy	8			
Religion	5			
TOTAL	45	0	0	0

EVALUATION							
QUIZZES	<input type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS	
TITLE:	Philosophy: The Power of Ideas
AUTHOR:	Brooke Noel Moore and Kenneth Bruder
PUBLISHER:	McGraw-Hill
VOLUME/EDITION/URL:	8th Edition
COPYRIGHT DATE:	2011
	Companion Website: www.mhhe.com/powerofideas5
	ISBN-10: 0-07-340746-1

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Introduction	4	1. Employ key philosophical ideas.
Epistemology	6	1. Reflect on epistemological principles.
Metaphysics	8	1. Reflect on metaphysical principles.
Philosophy of science	8	1. Reflect on philosophy of science principles.
Ethics	6	1. Formulate ethical principles. 2. Judge ethical issues.
Social/Political philosophy	8	1. Judge social and political philosophical issues. 2. Propose philosophical solutions.
Religion	5	1. Judge philosophy of religion philosophical issues.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Question values and beliefs.
Course Outcome	Critique key concepts.
Course Outcome	Propose new concepts.

Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.
Secondary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*

** Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.*