

3/31/2025

DATE

HUM DIVISION

☐

REQUIRED COURSE

☐ NEW COURSE☒

ELECTIVE COURSE

☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	PHI-280	TITLE: (30 Characters Max)		Ethics							
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0		
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI	<input type="checkbox"/> Career/Technical		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0		
	<input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Dev Ed/ Not in Degree Audit									
COURSE PCS #	11 - 38.0103		IAI Code		H4 904		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Introduction to issues and theories of ethics. Includes historical survey of major value systems and specialized application to contemporary issues.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Principle ethical theories	18			
Moral problems	17			
Addressing problems with frameworks	10			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	Doing Ethics: Moral Reasoning, Theory, and Contemporary Issues	
AUTHOR:	Lewis Vaughn	
PUBLISHER:	W. W. Norton	
VOLUME/EDITION/URL:	5th edition	
COPYRIGHT DATE:	2019	ISBN 9780393667257

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Principle ethical theories	18	1. Reflect on ethical theories and concepts, such as virtue ethics, utilitarianism, deontology and ethics of care. 2. Critique ethical theories and concepts, such as virtue ethics, utilitarianism, deontology and ethics of care.
Moral problems	17	1. Deconstruct moral problems. 2. Recommend solutions to moral problems.
Addressing problem with frameworks	10	1. Hypothesize appropriate frameworks to solve moral problems. 2. Critique ethical frameworks.
	45	

Outcomes*

At the successful completion of this course, students will be able to:

Course Outcome	Judge ethical dilemmas.
Course Outcome	Critique concepts of social and civic responsibility.
Course Outcome	Integrate key names, terms and concepts.
Primary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.
Secondary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*