

11/11/2024

DATE

HUM DIVISION



REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	RDG-009	TITLE: (30 Characters Max)	Essentials of Reading					
SEM CR HRS:	2.5	Lecture:	2	Lab:	1	ECH:	3	
Course Level:	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Career/Technical <input type="checkbox"/> Baccalaureate/Non-IAI <input checked="" type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:	0	Work-based Learning	0	WBL ECH:	PER CONTRACT
COURSE PCS #	14 - 32.0113		IAI Code	N/A		Contact Hours (Minutes/Week)		
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks 150 8 Wks 300
Prerequisites:	RDG-007 minimum grad of "C" or better or placement determined by assessment.							
Corequisites:	None							
Catalog Description: (40 Word Limit)	Required of students who need additional preparation before enrolling in Reading and Study Skills (RDG 050). Emphasis is placed on six competencies and a personal reading plan.							

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Meaning of words and phrases	5	3		
Main ideas and details	5	3		
Relationship among ideas	5	3		
Study skills in reading	5	2		
Writer's purpose, point of view and intended meaning	5	2		
Critical reasoning skills	5	2		
TOTAL	30	15	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	Reading for Results
AUTHOR:	Flemming
PUBLISHER:	Cengage Learning
VOLUME/EDITION/URL:	13th edition
COPYRIGHT DATE:	2015

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Meaning of words and phrases	8	1. Identify the meaning of words and phrases through context clues.
Main ideas and details	8	1. Identify main ideas and supporting details.
Relationship among ideas	8	1. Distinguish the relationship among ideas.
Study skills in reading	7	1. Recall study skills to textbook readings.
Writer's purpose, point of view and intended meaning	7	1. Identify writer's purpose, point of view and intended meaning.
Critical reasoning skills	7	1. Discuss critical reading skills to relevant college texts.
	45	

Outcomes*

At the successful completion of this course, students will be able to:

Course Outcome 1	Identify the meaning of words and phrases through context clues.
Course Outcome 2	Identify main ideas and supporting details.
Course Outcome 3	Improve reading comprehension.
Primary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.