

11/11/2024

DATE

HUM DIVISION



REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	RDG-050	TITLE: (30 Characters Max)	Reading and Study Skills I								
SEM CR HRS:	2.5	Lecture:	2	Lab:	1	ECH:	3				
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum:	0	Work-based Learning	0	WBL ECH:	0			
COURSE PCS #	14 - 32.0113	IAI Code	N/A		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	Placement determined by assessment										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course is designed to improve reading and study skills with an emphasis on comprehending college textbooks. It will include multiple context methods for improving college reading.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Reading-study and outlining methods	2	1		
Library access skills	2	1		
Learning style inventories	2	1		
Listening skills	2	1		
Test-taking strategies	3	1		
Internet reading	3	2		
Memory skills	2	1		
Comprehension through context clues and main ideas	3	2		
Critical reading and thinking skills	2	1		
Problem-solving skills	3	1		
Logical thinking Skills	2	1		
Multiple context concepts	2	1		
Pre-testing and post-testing	2	1		
<b>TOTAL</b>	<b>30</b>	<b>15</b>	<b>0</b>	<b>0</b>

### EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

### COURSE MATERIALS

TITLE:	Reading for Thinking
AUTHOR:	Laraine Flemming
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	8th edition
COPYRIGHT DATE:	2015

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Reading study and outlining methods	3	1. Compose an outline of a chapter from a course textbook using one of the outlining methods.
Library access skills	3	1. Demonstrate proficiency on the utilization of library resources.
Learning style inventory	3	1. Identify individual learning styles.
Listening skills	3	1. Illustrate effective listening comprehension through various assignments.
Test-taking strategies	4	1. Distinguish between strategies needed when taking subjective and objective tests. 2. Practice strategies when taking subjective and objective tests.
Internet reading	5	1. Complete and comprehend online readings.
Memory skills	3	1. Implement memory techniques through writing assignments.
Comprehension through context clues and main ideas	5	1. Use context clues in textbook chapters.
Critical reading and thinking skills	3	1. Demonstrate critical reading skills.

Problem-solving skills	4	1. Demonstrate problem-solving techniques.
Logical thinking skills	3	1. Demonstrate reasoning abilities through logic problems.
Multiple context concepts	3	1. Clarify context clues.
Pre-testing and post-testing	3	1. Demonstrate an increased skill level in all major course segments.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Increase comprehension skills.
Course Outcome 2	Recognize thesis, main ideas, supporting details and transitions.
Course Outcome 3	Demonstrate active reading and thinking strategies.
Primary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.