4/1/2025	DATE
	REQUIRED COURSE
✓	FLECTIVE COURSE

SSE	DIVISION
	NEW COURSE
/	REVISION

Lake Land College

Course information Form													
COURSE NUMBER:		STA-200		TITLE: (30 Characters Max)		Short Term Study Abroad							
SEM CR HRS:	1.5	Lecture:		0.5	Lab: 3					ECH:	3.5		
Course Level:		Gen Ed / IAI Baccalaureate /Non-IAI		eer/Technical v Ed/ Not in Degree Audit	Clinical Practicum:		ticum:	0	Work-based Learning:		0	WBL ECH:	0
COURSE PCS #	CS # 11 - 16.9998			IAI Code			N/A		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Υ	Min:	0.5	Max:	4	16 Wks	175	8 wks	350
Prerequisites:		None											
Corequisites:		None											
Catalog Description: (40 Word Limit)		This course serves as an introduction to short-term study abroad opportunities. It will focus on the various challenges of traveling and learning in another country, cultural awareness, cross-cultural sensitivity, intercultural communication and adaptability to a new culture.											

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction to study abroad	1			
Cultural awareness	3			
Intercultural communication	1			
Pre-departure orientation	1			
Post-study unit	1.5			
Cultural experience unit		45		
TOTAL	7.5	45	0	0

EVALUATION					
QUIZZES	EXAMS		ORAL PRES	PAPERS 🗹	
LAB WORK 🗹	PROJECTS ✓	C	COMP FINAL	OTHER	
		COURSE MATERIA	ALS		
TITLE:					
AUTHOR:					
PUBLISHER:					
VOLUME/EDITION/URL:					
COPYRIGHT DATE:					

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Introduction to study abroad		Demonstrate, verbally and in writing, the importance of studying abroad as a means of personal, academic and professional development.
Cultural awareness	3	1. Demonstrate, verbally and in writing, an awareness of him/herself as a cultural being. 2. Identify elements of culture and differentiate between cultural, personal and universal behaviors. 3. Discover the ways cultures can differ in values and how these values are the key to understanding a culture.
Intercultural communication	1	Demonstrate, verbally and in writing, the differences between verbal and non-verbal communication in a cultural setting, including how the differences in communication strategies can cause misunderstandings between members of differing cultures.

Pre-departure orientation	1	Demonstrate an understanding of the importance of personal safety while traveling abroad Acknowledge the importance of creating and regularly updating a travel study portfolio.
Cultural experience unit	45	Discuss another culture and analyze your understanding of that culture based on coursework. Appraise the importance of the local habitat and environmental stewardship.
Post-study unit	1.5	Demonstrate, verbally and in writing, how studying abroad has changed them as individuals. Evaluate the experience in light of the skills and qualities that have changed.
	52.5	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Communicate with individuals from a variety of diverse backgrounds.
Course Outcome 2	Demonstrate an understanding of personal safety while traveling in a foreign country.
Course Outcome 3	Create a document of travel expereince in a travel study portfolio.
Primary Laker Learning Competency	Global & Cultural Literacy: Students realize that society is a culturally diverse and global environment with differing opinions, practices
Secondary Laker Learning	
Competency	Communication: Students communicate effectively and appropriately through the exchange of information.

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.