12/10/2024   DATE
☐ REQUIRED COURSE
☑ ELECTIVE COURSE

HUM   DIVISION
☐ NEW COURSE
☑ REVISION

Lake Land College
Course Information Form

COURSE NUMBER:	IEL-001	TITLE: (30 Characters Max)		Beg Reading/Vocabulary I		

SEM CR HRS:	5	Lecture:	3	Lab:	4		ECH:	7

Course Level:	☐ Gen Ed/IAI ☐ Baccalaureate/Non-IAI	☐ Career/Technical ☑ Dev Ed/Not in Degree Audit	Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0

COURSE PCS #	19 - 32.04	IAI Code	N/A	Contact Hours (Minutes/Week)	

Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	350	8 Wks	700

Prerequisites:	Placement in the course is based upon formal and informal assessment by Intensive English Language staff.
Corequisites:	None
Catalog Description: (40 Word Limit)	The course is designed for students with limited knowledge of English reading and vocabulary fundamentals. Students will be taught basic phonics and alphabet skills. Emphasis will be placed on reading simple passages containing basic vocabulary and expressions necessary to function in everyday life.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
The English alphabet	6	10		
Consonant and vowel sounds and blends	6	10		
Introduction to everyday vocabulary	12	16		
Word structure/dictionary skills	9	8		
Introduction to reading applications	12	16		
TOTAL	45	60	0	0

EVALUATION

QUIZZES ☑	EXAMS ☑	ORAL PRES ☑	PAPERS ☑
LAB WORK ☑	PROJECTS ☑	COMP FINAL ☑	OTHER ☑

COURSE MATERIALS

TITLE:	College Reading I and College Vocabulary I	
AUTHOR:		
PUBLISHER:		
VOLUME/EDITION/URL:		
COPYRIGHT DATE:		

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
The English alphabet	16	1. Pronounce the names and sounds of letters and letter combinations in the English language.
Consonant and vowel sounds and blends	16	1. Identify and pronounce the vowels and consonants of English in order to read simple words and phrases.
Introduction to everyday vocabulary	28	1. Read and spell the basic vocabulary needed to function in American society.
Word structure/dictionary skills	17	1. Read, spell, and know the meaning of simple words and phrases by using prefixes, roots, suffixes and a basic dictionary to analyze them.
Introduction to reading applications	28	1. Read short passages, single paragraph stories, and simple texts, using these materials to answer comprehension questions, identify context clues and main ideas and summarize the readings into simple sentences.
	105	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Identify, pronounce, and write all consonants, vowels and blends within the context of most common English words.
Course Outcome 2	Read, use, and apply the majority of common English words in college level readings.
Course Outcome 3	Build comprehension skills and practices in the areas of skimming, scanning, and locating main ideas and identifying supporting details.
Primary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.
Secondary Laker Learning Competency	