

8/26/2026

DATE



REQUIRED COURSE



ELECTIVE COURSE

HUM DIVISION



NEW COURSE



REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	IEL-007		TITLE: (30 Characters Max)		Int Reading/Vocabulary I					
SEM CR HRS:	5.0	Lecture:	3.0		Lab:	4.0	ICCB Lab:	4.0	ECH:	7.0
Course Level:	☐ Gen Ed/IAI ☐ Baccalaureate/Non-IAI		☐ Career/Technical ☒ Dev Ed/Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0
Course PCS & CIP:	19 - 32.0109		IAI Code:		N/A			Contact Hours (Minutes/Week)		
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks 350 8 Wks 700
Prerequisites:	Placement in the course is based upon formal and informal assessment by Intensive English Language staff.									
Corequisites:	None									
Catalog Description (40 Word Limit):	The course is intended to develop vocabulary and reading at the intermediate level. Students will review phonics, expand vocabulary and practice outlining and summarizing to increase comprehension, reading for the main idea and identifying supporting details. (Repeatable 3 Times)									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Review of phonics	6	12		
Expanding English vocabulary and spelling	12	16		
Using the dictionary	9	12		
Outlining readings in English	6	0		
Reading applications for academics	12	20		
TOTAL	45	60	0	0

EVALUATION			
QUIZZES ☒	EXAMS ☒	ORAL PRES ☒	PAPERS ☒
LAB WORK ☒	PROJECTS ☒	COMP FINAL ☒	OTHER ☒

COURSE MATERIALS	
TITLE:	NorthStar Reading and Writing 3
AUTHOR:	Barton and Dupaquier
PUBLISHER:	Pearson
VOLUME/EDITION/URL:	5th edition
COPYRIGHT DATE:	2019

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Review of phonics	18	1. Identify and pronounce all consonants, vowels and blends within the context of most common English words.
Expanding English vocabulary and spelling	28	1. Use and identify the majority of common English words. 2. Define basic words found in college-level readings.
Using the dictionary	21	1. Locate and identify all elements of an entry in an unabridged college-level dictionary.
Outlining readings in English	6	1. Use proper form to outline news articles, essays and various technical materials written in English.

Reading applications for academics	32	1. Utilize comprehension strategies such as skimming, scanning, locating the main idea and identifying supporting details to read essays, news articles, short stories and some technical materials from college texts.
	105	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Alphabet Vocab 007	Identify and demonstrate the use of the alphabet in order to read, spell and comprehend vocabulary.
Course Outcome 2	Read Acad Source 007	Read single paragraph stories, short passages and simple textbook pages from academic sources.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.	
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.	
Tertiary Laker Learning Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.