

8/26/2026

DATE



REQUIRED COURSE



ELECTIVE COURSE

HUM DIVISION



NEW COURSE



REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	IEL-009		TITLE: (30 Characters Max)		Int Grammar/Writing I					
SEM CR HRS:	5.0	Lecture:	3.0		Lab:	4.0	ICCB Lab:	4.0	ECH:	7.0
Course Level:	☐ Gen Ed/IAI ☐ Career/Technical		☐ Baccalaureate/Non-IAI ☒ Dev Ed/Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0
Course PCS & CIP:	19 - 32.0109		IAI Code:		N/A			Contact Hours (Minutes/Week)		
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks 350 8 Wks 700
Prerequisites:	Placement in the course is based upon formal and informal assessment by Intensive English Language staff.									
Corequisites:	None									
Catalog Description (40 Word Limit):	The course is designed to increase knowledge of grammar and writing techniques at the intermediate level. Students will review and expand on English grammar rules and sentence structures, using English to write compound and complex sentences, paragraphs and short papers. (Repeatable 3 Times)									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Review of basic grammar	6	6		
Verb types and tenses	6	8		
Verbals	3	4		
Clauses and phrases	3	4		
Compound and complex sentences	6	6		
Writing paragraphs	12	16		
Computer skills	0	4		
Writing short essays	9	12		
TOTAL	45	60	0	0

EVALUATION			
QUIZZES ☒	EXAMS ☒	ORAL PRES ☒	PAPERS ☒
LAB WORK ☒	PROJECTS ☒	COMP FINAL ☒	OTHER ☒

COURSE MATERIALS	
TITLE:	Fundamentals of English Grammar
AUTHOR:	Azar and Hagen
PUBLISHER:	Pearson
VOLUME/EDITION/URL:	4th edition
COPYRIGHT DATE:	2017

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Review of basic grammar	12	1. Identify and use the eight parts of speech. 2. Identify the parts of a sentence, including subject, predicate, objects, predicate nouns and predicate adjectives, and use them correctly in simple sentences.
Verb types and tenses	14	1. Use regular and irregular verbs in present, past and future tenses; in progressive and emphatic forms; and in active and passive voice.
Verbals	7	1. Identify and use gerunds, infinitives and participles in simple sentences.

Clauses and phrases	7	1. Identify independent and dependent clauses. 2. Identify types of phrases and begin to use both to add variety to sentence structure.
Compound and complex sentences	12	1. Use various types of clauses and phrases with correct structure and punctuation in order to enrich writing.
Writing paragraphs	28	1. Choose a topic and limit that topic; write a topic sentence; supply supporting details in correct form; and write an effective conclusion to a paragraph.
Computer skills	4	1. Use a word processing program to complete writing assignments.
Writing short essays	21	1. Write a 1- to 2-page essay expanding the techniques learned in paragraph writing with emphasis on brainstorming, limiting the topic, using an outline, supplying supporting details and writing conclusions.
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Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	VerbTens SentStr 009	Describe verb tenses and sentence structure related to verb tenses.
Course Outcome 2	8PartsSpAcad 009	Identify and use the eight parts of speech in academic sentence structure and paragraph writing.
Course Outcome 3	Basic Writ Str 009	Practice skills in basic writing structure, including compound and complete sentences, paragraph structure, and American-style academic essay writing.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.	
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.