

8/26/2026

DATE

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REQUIRED COURSE

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ELECTIVE COURSE

HUM DIVISION

☐ NEW COURSE☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	IEL-011		TITLE: (30 Characters Max)		Int Speaking/Listening I								
SEM CR HRS:	4	Lecture:	2		Lab:	4			ECH:	6			
Course Level:	☐ Gen Ed/IAI ☐ Baccalaureate/Non-IAI		☐ Career/Technical ☒ Dev Ed/Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0			
COURSE PCS #	19 - 32.0420		IAI Code		N/A		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	300	8 Wks	600
Prerequisites:	Placement in the course is based upon formal and informal assessment by Intensive English Language staff.												
Corequisites:	None												
Catalog Description: (40 Word Limit)	The course is designed to improve speaking and listening skills at the intermediate level. Students will expand their ability to converse in English and work on improving their oral skills for everyday interaction and for academic settings.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Expanding everyday vocabulary	4	4		
Improving conversation	12	24		
Phonics and pronunciation	2	8		
Expanding vocabulary for the academic setting	4	4		
Oral interaction in the academic setting	8	20		
TOTAL	30	60	0	0

EVALUATION			
QUIZZES ☒	EXAMS ☒	ORAL PRES ☒	PAPERS ☒
LAB WORK ☒	PROJECTS ☒	COMP FINAL ☒	OTHER ☒

COURSE MATERIALS	
TITLE:	Understanding and Using English Grammar
AUTHOR:	
PUBLISHER:	
VOLUME/EDITION/URL:	
COPYRIGHT DATE:	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Expanding everyday vocabulary	8	1. Use everyday expressions and vocabulary, including common idioms and slang terms.
Improving conversation	36	1. Communicate the English language in a wide variety of situations. 2. Converse in one-on-one and group discussions dealing with American life, including films, newspapers and magazines.
Phonics and pronunciation	10	1. Improve pronunciation, intonation and stress patterns when speaking English.
Expanding vocabulary for the academic setting	8	1. Identify and use an increasingly large number of words and phrases necessary to communicate in academic settings.

Oral interaction in the academic setting	28	1. Practice active listening during an oral presentation dealing with academic topics, take notes, create an outline of the materials covered and answer oral questions about the material. 2. Take part in simple academic discussions in a group or as an individual. 3. Give short oral presentations on simple academic topics.
	90	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Demonstrate academic listening and note taking skills.
Course Outcome 2	Demonstrate accurate pronunciation of the English alphabet through vocabulary, daily conversation and speeches.
Primary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students realize that society is a culturally diverse and global environment with differing opinions, practices and ideas.
Tertiary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*