8/26/2026	DATE	HUM	DIVISION
☐	REQUIRED COURSE	☐	NEW COURSE
☑	ELECTIVE COURSE	☑	REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	IEL-013			**TITLE:** *(30 Characters Max)*		Advanced Reading/Vocabulary I							
SEM CR HRS:	3.0	**Lecture:**	2.0	**Lab:**	2.0	**ICCB Lab:**	2.0	**ECH:**	4.0				
Course Level:	☐ Gen Ed/IAI ☐ Career/Technical ☐ Baccalaureate/Non-IAI ☑ Dev Ed/Not in Degree Audit					**Clinical Practicum:**	0.0	**Work-based Learning:**	0.0	**WBL ECH:**	0.0		
Course PCS & CIP:	19 - 32.0109			**IAI Code:**		N/A		**Contact Hours (Minutes/Week)**					
Repeatable (Y/N):	Y	**Pass/Fail (Y/N):**	N	**Variable Credit (Y/N):**	N	**Min:**		**Max:**		**16 Wks**	200	**8 Wks**	400
Prerequisites:	Placement in the course is based upon formal and informal assessment by Intensive English Language staff.												
Corequisites:	None												
Catalog Description (40 Word Limit):	The course is designed to improve reading and vocabulary skills for students at the advanced level. Emphasis will be placed on expanding vocabulary and developing the ability to read college-level texts, newspapers, magazines and journals. (Repeatable 3 Times)												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Advanced vocabulary	9	9		
Critical reading strategies	6	6		
Speed reading strategies	6	6		
Advanced reading applications	9	9		
TOTAL	30	30	0	0

EVALUATION							
QUIZZES	☑	**EXAMS**	☑	**ORAL PRES**	☑	**PAPERS**	☑
LAB WORK	☑	**PROJECTS**	☑	**COMP FINAL**	☑	**OTHER**	☑

COURSE MATERIALS		
TITLE:	Northstar Reading and Writing 4	
AUTHOR:	English and Monahon English	
PUBLISHER:	Pearson	
VOLUME/EDITION/URL:	5th edition	
COPYRIGHT DATE:	2019	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Advanced vocabulary	18	1. Utilize a personal, academic and technical vocabulary which will assist the student in college level reading.
Critical reading strategies	12	1. Identify an author's purpose, audience, tone, bias, inferences and contextual clues in printed college-level material.
Speed reading strategies	12	1. Identify and use skimming, scanning and rate strategies and apply them as needed.
Advanced reading applications	18	1. Read college texts, essays, short stories and journals of increasing length and complexity.
	60	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Academic Vocab 013	Build personal and academic vocabulary in preparation for college level academic coursework.
Course Outcome 2	Read CollegeLvl 013	Read college-level material, including college-level textbooks, essays and short stories of increasing length and complexity.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.	
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.	
Tertiary Laker Learning Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.	

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*