

8/26/2026

DATE



REQUIRED COURSE



ELECTIVE COURSE

HUM DIVISION



NEW COURSE



REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	IEL-017		TITLE: (30 Characters Max)		Advanced Speaking/Listening I					
SEM CR HRS:	3.0	Lecture:	2.0		Lab:	2.0	ICCB Lab:	2.0	ECH:	4.0
Course Level:	☐ Gen Ed/IAI ☐ Career/Technical ☐ Baccalaureate/Non-IAI ☒ Dev Ed/Not in Degree Audit				Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0
Course PCS & CIP:	19 - 32.0109		IAI Code:		N/A			Contact Hours (Minutes/Week)		
Repeatable (Y/N):	Y	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks 200 8 Wks 400
Prerequisites:	Placement in the course is based upon formal and informal assessment by Intensive English Language staff.									
Corequisites:	None									
Catalog Description (40 Word Limit):	The course is designed to improve speaking and listening skills for students at the advanced level. English of a more complex nature will be stressed. Emphasis will be on oral communication skills for academic application. (Repeatable 3 Times)									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Oral interaction in the academic setting	8	8		
Academic listening and notetaking	8	12		
Oral presentations and projects	6	0		
Advanced conversation	8	10		
TOTAL	30	30	0	0

EVALUATION			
QUIZZES ☒	EXAMS ☒	ORAL PRES ☒	PAPERS ☒
LAB WORK ☒	PROJECTS ☒	COMP FINAL ☒	OTHER ☒

COURSE MATERIALS	
TITLE:	Understanding and Using English Grammar
AUTHOR:	Azar and Hagen
PUBLISHER:	Pearson
VOLUME/EDITION/URL:	5th edition
COPYRIGHT DATE:	2016

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Oral interaction in the academic setting	16	1. Participate in two-way and group interaction, student-professor consultation and in-class question and answer sessions.
Academic listening and notetaking	20	1. Listen to college-level lectures actively and take effective notes on these lectures. 2. Produce outlines from lecture notes and present oral reports summarizing lecture content.
Oral presentations and projects	6	1. Deliver formal academic presentations and speeches using advanced techniques and vocabulary to analyze, summarize and explain the topic.
Advanced conversation	18	1. Participate in formal and informal two-way and group discussions using advanced vocabulary.
	60	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Acad Presentatn 017	Demonstrate accurate pronunciation skills of the English language through academic presentations, daily conversations and oral presentations.
Course Outcome 2	Listen NoteTake 017	Demonstrate spoken English through academic listening exercises and note-taking skills.
Course Outcome 3	Advanced Convers 017	Engage in advanced level conversation and oral interaction with others.
Primary Laker Learning Competency	Communication: Students communicate through the exchange of information.	
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.	
Tertiary Laker Learning Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.	

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*