| 1/16/2025 | DATE            |
|-----------|-----------------|
|           | REQUIRED COURSE |
| 7         | FLECTIVE COURSE |

| MSD | DIVISION   |
|-----|------------|
|     | NEW COURSE |
| 7   | REVISION   |

## Lake Land College Course Information Form

| COURSE NUMBER:  |   | BIO-160          |   | TITLE: (30 Characters Max)       |           | Introduction to Genetics |      |      |  |                 |              |              |     |
|---|---|------------------|---|----------------------------------|-----------|--------------------------|------|------|--|-----------------|--------------|--------------|-----|
| SEM CR HRS:   | 3 | Lecture:         |   | 3                                |           | Lab:                     |      | 0    |  |                 |              | ECH:         | 3   |
| Course Level:   |   |                  |   | Fechnical<br>Not in Degree Audit | Clinic    | cal Practic              | cum: | 0    |  | -based<br>ning: | 0            | WBL<br>ECH:  | 0   |
| Course PCS & CIP:   |   | 11 - 26.0801     |   | IAI Code:                        |           |                          | L1   | 906  |  | Co              | ontact Hours | (Minutes/Wee | ek) |
| Repeatable (Y/N):   | N | Pass/Fail (Y/N): | Ν | Variable Credit (Y/N):           | N         | Min:                     |      | Max: |  | 16 Wks          | 150          | 8 Wks        | 300 |
| Prerequisites:  |   | None             |   |                                  |           |                          |      |      |  |                 |              |              |     |
| Corequisites:   |   | None             |   |                                  |           |                          |      |      |  |                 |              |              |     |
| Catalog Description: (40 Word Limit)  An introduction to the principles of genetics with emphasis on human heredity. Included are Mendelian genetics, hereditary disorders, gene expression, genetic engineering and population genetics. |   |                  |   |                                  | , genetic |                          |      |      |  |                 |              |              |     |

| List the Major Course Segments (Units)   | Contact<br>Lecture<br>Hours | Contact Lab<br>Hours | Clinical Practicum | Work-based<br>Learning |
|--|-----------------------------|----------------------|--------------------|------------------------|
| Cell basics and Mendelian inheritance  | 12                          |                      |                    |                        |
| Exceptions to Mendelian inheritance and genetics of behavior                       | 12                          |                      |                    |                        |
| DNA structure and function and gene expression                                     | 12                          |                      |                    |                        |
| Chromosomal anomalies, allele frequencies, evolution and genetics in today's world |                             |                      |                    |                        |
| TOTAL  | . 48                        | 0                    | 0                  | 0                      |

|           |          | EVALUATION |          |          |
|-----------|----------|------------|----------|----------|
| QUIZZES 🗹 | EXAMS 🗹  | ORAL PRES  |          | PAPERS 🗹 |
| LAB WORK  | PROJECTS | COMP FINAL | <b>✓</b> | OTHER    |

|                     | COURSE MATERIALS                         |  |
|---------------------|--|--|
| TITLE:              | Human Genetics Concepts and Applications |  |
| AUTHOR:             | Ricki Lewis                              |  |
| PUBLISHER:          | McGraw-Hill                              |  |
| VOLUME/EDITION/URL: | 14th                                     |  |
| COPYRIGHT DATE:     | 2023                                     |  |

| MAJOR COURSE SEGMENT   | HOURS | LEARNING OUTCOMES   |
|--|-------|---|
|  |       | The student will be able to:  |
| Cell basics and Mendelian inheritance  | 12    | Identify cellular components and describe their functions.     Outline Mendelian genetics terms and implement the use of these terms in solving a Punnett square problem.   |
| Exceptions to Mendelian inheritance and genetics of behavior                       | 12    | Predict the mode(s) of inheritance for specific diseases.     Assess the role of environment in multifactorial inheritance.   |
| DNA structure and function and gene expression                                     |       | Identify the components of DNA structure.     Demonstrate its function in protein synthesis.     Inform how genetic mutations alter protein synthesis.  |
| Chromosomal anomalies, allele frequencies, evolution and genetics in today's world | 12    | Calculate HW equilibrium and measure allele frequencies in populations.     Appraise the impact that metabolic and behavioral genetics has on society.     Outline and describe many genetic technologies involved in medicine. |
|  | 48    |   |

| Outcomes*                         | At the successful completion of this course, students will be able to:   |
|-----------------------------------|--|
| Course Outcome 1                  | Identify and explain fundamental principles of genetics and meiosis. Predict the probabilities of occurrence for various traits. |
| Course Outcome 2                  | Inform people of many genetic diseases along with their causes and modes of inheritance.   |
| Course Outcome 3                  | Compare the difference and complexity of population/human genetics vs. Mendelian genetics.                                       |
| Course Outcome 4                  | Outline the technologies/ applications that involve DNA and examine their impact on society.                                     |
| Brimany Laker Lauraina Caranatana | Calcabificat increase Charles and hat the adjustificance and a vestion of  |
| Course Outcome 3                  | Compare the difference and complexity of population/human genetics vs. Mendelian genetics.                                       |

Secondary Laker Learning Competency

Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.