

1/3/2025

DATE

SSE DIVISION

REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ANT-200		TITLE: (30 Characters Max)		General Anthropology						
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:		3			
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI	<input type="checkbox"/> Career/Technical	Clinical Practicum:		0	Work-based Learning:	0	WBL ECH:	0		
	<input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Dev Ed/ Not in Degree Audit									
COURSE PCS #	11 - 45.0201		IAI Code		S1 900N		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	The course provides an introduction to cultural and physical anthropology. Human and animal behavior is studied by using the comparative method. Some of the topics covered are religion, magic, kinship, sex roles, human evolution, race, archeology and primates.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Introduction to cultural anthropology	20			
Introduction to physical anthropology	25			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	The Human Challenge
AUTHOR:	Haivland Prins Walrath McBride
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	14th
COPYRIGHT DATE:	2011

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Cultural anthropology		
	1	1. Define anthropology.
	2	1. Define basic concepts like society integration and cultural relativism.
	2	1. Assess importance of language.
	1	1. Differentiate the relationship between personality and culture.
	2	1. Use the comparative method.
	1	1. Identify the basics of cultural change.
	3	1. Identify the basics of family.
	1	1. Examine the importance of social stratification.
	2	1. Identify the basics of politics.
	1	1. Differentiate between law and feud systems.
	2	1. Identify the basics of religion.
	1	1. Identify the basics of Ainu society.
	1	1. Identify the basics of Jivaro society.

Physical anthropology		
	5	1. Explain who and what are primates.
	5	1. Explain the term evolution and how it is applied to primate evolution.
	5	1. Assess the evidence of human evolution.
	5	1. Describe the basics of archeology.
	5	1. Identify the basics of race.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Differentiate relationships between personality and culture.
Course Outcome 2	Explain the term evolution and how it is applied to primate evolution.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.